

first grade schedule

★ Tuesday, April 14th ★

Reading 30 Minutes

Listen to *When a Dragon Moves In*

<https://www.storylineonline.net/books/when-a-dragon-moves-in/>

-then-

Writing Prompt Choices:

Use your 5 senses and many adjectives to describe a perfect trip to the beach.

OR

Why do you think the boy created the dragon in his imagination?

OR

Retell the story.

19 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.

g) Retell stories and events, using beginning, middle, and end.

112 The student will write to communicate ideas.

a) Generate ideas.

b) Focus on one topic.

c) Use descriptive words when writing about people, places, things, and events.

d) Use complete sentences in final copies.

e) Begin each sentence with a capital letter and use ending punctuation in final copies.

f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.

g) Share writing with others.

h) Use available technology.

Social Studies 30 Minutes

Parents: Help your child to think about how they can be responsible at home and help-out and take responsibility for their actions.

Watch the read aloud below and think how you can be responsible at home.

<https://www.youtube.com/watch?v=YpJKWcl6CL8>

Listen to the song and get up and dance

<https://www.youtube.com/watch?v=9m-3L074G2g>

Activity: Draw a picture of yourself on a white piece of paper and write down 3 to 4 ways that you can be responsible at home and help your family.

SOL 11 Students will apply the traits of a good citizen by

a) Focusing on helping others and treating others with respect.

d) Take responsibility for one's own actions.

★Wednesday, April 15th★

Zoom Meeting

See information from your teacher about your Zoom Meeting.

Reading 30 minutes

Watch this YouTube video about blends.

<https://www.youtube.com/watch?v=485JHamokuA>

Pretend you need to make 4 more slides to add to this video. Use a piece of paper to make the new slides. Share them with the class.

Example:



- 16 The student will apply phonetic principles to read and spell.
- b) Use two-letter consonant blends to decode and spell single-syllable words.

Social Studies 30 minutes

Students will watch a Dr. Seuss video called Horton sat on the egg. Horton sits and sits on an egg. He sits no matter what because he said he would. It is about keeping your word even if it might be hard to do.

<https://www.metatube.com/en/videos/195775/Horton-Hatches-the-Egg-Cartoon-1942/>

Activity - Download the file Horton. Students will respond to four questions about how Horton was a good citizen. Students can respond to you verbally or you can pick what questions you want them to write down. When writing a response, they should remember the mechanics of a good sentence. (Capital Letter, ending punctuation, and spelling SNAP words correctly.)

- SOL 11 Students will apply the traits of a good citizen by:
- a) Focusing on helping others and treating others with respect.
- 112 The student will write to communicate ideas.
- a) Generate ideas.
 - b) Focus on one topic.
 - c) Use descriptive words when writing about people, places, things, and events.
 - d) Use complete sentences in final copies.
 - e) Begin each sentence with a capital letter and use ending punctuation in final copies.
 - f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.
 - g) Share writing with others.
Use available technology.

★ Thursday, April 16th ★

Math

30 Minutes

Watch Brain Pop Jr.: Tally Charts and Bar Graphs
<https://jr.brainpop.com/math/data/tallychartsandbargraphs/>

Username: westridgeel
Password: pop

Do the easy and hard quiz.

Surveys are list of questions used to collect information or opinions. (Brainstorm 3 OR 4 interesting questions you would like to ask your family and friends) What is your favorite sport? What is your favorite color? What is your favorite fruit? What is your favorite animal? What is your favorite subject in school?

What is a bar graph? (It is a way to organize and show data. Bar graphs help you answer questions.)

Choose 1 question. Collect your information from your survey.
Make a Bar Graph from the information you gathered from your survey with your family and friends.

Do page: 4: The Best Sweets

Do page: 5: Popular Pizza Toppings

Read Bart's Amazing Charts <https://www.youtube.com/watch?v=6NF8elV8Cew>

Questions:

What was the first chart Bart made? (My Sports Card Collection)* Do you like sports cards?* What was the second chart Bart made? (My Pizza Topping Taste Test)* What is your favorite pizza topping? *What was the third chart Bart made? (My Shoot the Hoop Score Sheet Between Bart and Jessica)* Take a quick survey and ask you family and friends what their favorite pizza topping is.* If you have a basketball hoop, you should challenge someone in your family! If not, think of another sports game you could do and keep track with tally marks! If you can measure it, you can chart it!

Probability and Statistics

112A Collect, organize and represent various forms of data using tables, picture graphs, and object graphs.

112B Read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary *more, less, fewer, is greater than, is less than, and is equal to*.

Science

30 Minutes

Go on a virtual field trip to explore land and sea animals!

<https://www.montereybayaquarium.org/animals/live-cams>

<https://kids.sandiegozoo.org/videos>

<https://www.georgiacaquarium.org/webcam/ocean-voyager/>

<https://www.houstonzoo.org/explore/webcams/>

Observe the different types of animals you see in the webcams and pick a favorite to investigate further tomorrow.

15 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics. Key concepts include

- a) basic needs include adequate air, food, water, shelter, and space (habitat);
- b) animals, including humans, have many different physical characteristics; and
- c) animals can be classified according to a variety of characteristics.

★ Friday, April 17th ★

Science

30 Minutes

Go to <https://pebblego.com/> and login
username: westridgees
Password: read

Go to the animal section on the main page and find your animal you saw yesterday
*if you cannot find your animal, you can pick another one.

Read the article or have it read to you to help in your research.

You can also use brainpop for more information

<https://jr.brainpop.com/>

Username: westridgeel
Password: pop

Complete the graphic organizer for your animal. Present your findings and investigation to someone in your house!

***Parents, the file contains several different organizers. Some have sentence starters and others don't. You can choose one that your child can complete independently

15 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics. Key concepts include
a) basic needs include adequate air, food, water, shelter, and space (habitat);
b) animals, including humans, have many different physical characteristics; and
c) animals can be classified according to a variety of characteristics.

Math

30 Minutes

Read: Tally O'Malley
<https://www.youtube.com/watch?v=VixQ-tv3kr0>

Question:

*What was the first tally game they played? (Cars) *Who won the first game? (Eric) *What was the second tally game they played? (T-Shirts) *Who won the second game? (Bridget) *What was the third tally game they played? (Train Cars) *Who won the third game? (Neil)

Make 2 of your own charts of things you love and do not like and compare it to Bart's, your parents, or siblings.
(Favorite food, favorite career, favorite hobby)

Make an All About Me Chart- What makes you special?

What kind of things can you count, measure, list or tally?

Do Page 6: Our Favorite Shelter

Do page 7: Class Pets

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★ Specialist's Corner ★

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Library

Hi All!! I miss seeing your smiling faces! The first activity is a Flip Grid. Please tell me about what you are reading! Did you like the book or not?? Who was your favorite character?? What was your favorite part of the story?? If you really want to get creative make a book talk telling others about the story.

Use this link to get to the flip grid

[flipgrid.com/machovec4555]flipgrid.com/machovec4555

The Password is WRESlibrary

Here is a link to listen to the story Just Add Glitter by Angela DiTerlizzi

<https://pwcps->

[my.sharepoint.com/:v/g/personal/machovkl_pwcs_edu/EZv1x27FDSxPadrtylliakEBKoV0SbMLClzDnSHCCLeMHW?e=7QTe0l](https://pwcps-my.sharepoint.com/:v/g/personal/machovkl_pwcs_edu/EZv1x27FDSxPadrtylliakEBKoV0SbMLClzDnSHCCLeMHW?e=7QTe0l)

During Library class we read many of the Virginia Readers' Choice books. Books are picked for the Virginia Readers' Choice to encourage young readers to become better acquainted with contemporary books with outstanding literary appeal. The dead line for voting is at the end of April. Please use this link to have the kids vote for which book was their favorite. (We have not read all ten books, It is ok)

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUeZQRDczUk1WRTdJS01JVFBPQy4u)

[SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUeZQRDczUk1WRTdJS01JVFBPQy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUeZQRDczUk1WRTdJS01JVFBPQy4u)

Use Pebble Go to answer the following questions about animals! Us this Link [pebblego.com][Pebblego.com](http://pebblego.com)

The User name is: westridgees (all lower case letters) The Password is: read (all lower case)

Type the animal in the search field and listen to the different facts about the animals. Then answer the questions on this following link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdfSlo1UURJU0hXMS4u)

[SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdfSlo1UURJU0hXMS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdfSlo1UURJU0hXMS4u)

Music

Please check Mr. Steimer's classroom page for his weekly lesson plans.

Art

1. Watch the video about Claude Monet:

<https://www.youtube.com/watch?v=ah5g2M14oUM>

2. Complete a google search of impressionist paintings. Find 2-3 pictures you like the most and save them nearby with parents help.

3. With parents help, using a smartphone or a digital camera, take a picture of a scene from either inside your home, or outside in the local neighborhood. Save this picture as well.

4. If you have a color printer, use it to print out your saved pictures on impressionism and the scene you took a picture of.

5. Using a pencil, re-draw the scene in or around your home on a piece of drawing paper.

6. Using a piece of drawing paper and paints or oil pastels, color that picture, trying to make it look like an impressionist painting.

7. Take a picture of your finished work and send it to Mr. Green:

greenb@pwcs.edu.

Extra resources: <https://www.youtube.com/watch?v=xlCl4I3P57k>

https://www.youtube.com/watch?v=5swJ_9av6qk

P.E.

PE has created a Flipgrid account flipgrid.com/westridgepe so that

Guidance

Mrs. Fasana's and Ms. Alders' web-page can be a challenge to find on the school's website. School counselors are located under class pages> resource teachers> school counselors. Weekly guidance lessons will be posted on the

you can still participate in weekly PE lessons!

April 14 – 17 Lesson: Locomotor Movements

All grades (K - 5th)

20min X 3days

<https://flipgrid.com/cde10e4c>

Flip code: PEisthebest

School Counselors webpage of the Westridge site. Newsletters will be sent weekly.

School counselors are available to consult with individual students with a parent present for referral to resources. Please contact Mrs. Fasana directly at fasanaca@pwcs.edu if you need to consult with a school counselor. Please be advised that school counselors will not be available 24/7; however, either Mrs. Fasana or Ms. Alders will reach out to you in a timely manner.

Ms. Grzasko

Ms. Grzasko posted a file on her page under "Files and Documents" It is titled Kindergarten and 1st Grade Reading and Writing Activities.

☆ technology Resources ☆

Math

- Dreambox - Access through Clever

Phonics

- www.Lalilo.com - Login information sent through e-mail.

Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>
Login information sent through e-mail

Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do>
Login information sent through e-mail

Technology Help

- www.typing.com - Access through Clever

All Subjects

- Moby Max - www.mobymax.com/val946 - Please see log in information from your teacher
- <https://fluencyandfitness.com/> sign up for free!
- www.sheppardsoftware.com free games for all subjects!