

DISTANCE LEARNING SCHEDULE

Westridge Elementary
Kindergarten
April 27-May 1

OL=online link
WS=worksheet

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading & Writing	<ul style="list-style-type: none"> -Listen to <u>Corduroy</u> on Youtube. (OL) -Use a piece of paper and write one sentence about the beginning of the story. -Draw a picture to go with it. 	<ul style="list-style-type: none"> -Listen to <u>Corduroy</u> on Youtube again (if needed). -Use a piece of paper and write one sentence about the middle of the story. -Draw a picture to go with it. 	<ul style="list-style-type: none"> -Listen to <u>Corduroy</u> on Youtube again (if needed). -Use a piece of paper and write one sentence about the end of the story. -Draw a picture to go with it. 	<ul style="list-style-type: none"> -Listen to <u>Mrs McNosh Hangs Up the Wash</u> (OL) -Use the pictures to verbally retell the story. (WS) 	<ul style="list-style-type: none"> -Listen to <u>Stick and Stone</u> (OL) -Complete the Puzzle Piece B/M/E organizer (WS)
Math	<ul style="list-style-type: none"> -Sing along with the "Shapes" song from The Singing Walrus (OL) -Go on a shape scavenger hunt (WS) 	<ul style="list-style-type: none"> -Watch the "Shapes, Sides, & Vertices" video (OL) -Play the Headbands game with shapes (WS) 	<ul style="list-style-type: none"> -Play "Shape Twister": Tape shapes on the circles of a twister game (or right on the floor) -Use the shape dice to see what shapes to start on and go to after that! (WS) 	<ul style="list-style-type: none"> -Watch "How to Make a Bubble Wand" (OL) -Use a pipe cleaner, straw, or wire to make bubble wands with different shapes 	<ul style="list-style-type: none"> -Watch the two drawing with shapes videos (OL) -Draw a picture made of shapes. How many shapes did you use?
Phonics	<ul style="list-style-type: none"> -Watch the "Beginning sounds song" on Youtube -Color by Beginning Sound-use the color key and color the pictures according to their beginning sounds 	<ul style="list-style-type: none"> -Beginning sound sort-sort the pictures according to the beginning sound (WS) *multiple choices included; do as many as you'd like* 	<ul style="list-style-type: none"> -Play "Roll an Ending Sound" with a family member. There are 3 versions with different ending sound practice (WS) 	<ul style="list-style-type: none"> -Opinion Writing: Do you like rain or snow better? (WS) -Check over your writing and make sure you have beginning and ending sounds for each word. 	<p>Snap Word Day!</p> <ul style="list-style-type: none"> -Write our Unit 3 snap words on a paper with white crayon. Paint over them with watercolors or color over with a marker. -Read them!
Science	<ul style="list-style-type: none"> -Watch the "Senses" video on BrainPop Jr. (OL) -Touch some things outside. How do they feel? 	<ul style="list-style-type: none"> -Have a family member put 9 things on a table for you -Study the objects with your sight -Close your eyes while something is taken away -Open your eyes & tell what's missing! 	<ul style="list-style-type: none"> -Smell 5 different things from your pantry. -Describe the smells! 	<ul style="list-style-type: none"> -Taste 4 different foods. -Write down (or tell someone) how each food tastes. 	<ul style="list-style-type: none"> -Listen to "5 Senses Song" on Youtube(OL) -Name your 5 senses!
Social Studies	<ul style="list-style-type: none"> -Listen to <u>Rosie's Walk</u> on Youtube (OL) -Did Rosie know the fox was following her? Why or why not? -Draw a picture of your favorite positional word 	<ul style="list-style-type: none"> -Play the "Go Fish" Preposition game with a family member (WS) 	<ul style="list-style-type: none"> -Where is Butterfly? Book (WS) -Cut, paste, color and read 	<ul style="list-style-type: none"> -Watch "All Around the Farm" on Youtube (OL) -Get creative! Demonstrate a positional word inside or outside (list of words on link page). Send your teacher a picture! 	<ul style="list-style-type: none"> -Listen to "Grover Around" on Youtube (OL) -Complete the Positional Words Brain Teaser! (WS)

DISTANCE LEARNING SCHEDULE

SOLs covered &
Links to online
learning

MONDAY

SOL K.8-E:
Use story
element
characteristics
to retell stories
using beginning,
middle, and end

Link-

Corduroy by
Don Freeman
on Youtube

[Click here for
Corduroy
Video](#)

TUESDAY

SOL K.8-E:
Use story
element
characteristics
to retell
stories using
beginning,
middle, and
end

Link-

Corduroy by
Don Freeman
on Youtube

[Click here for
Corduroy
Video](#)

WEDNESDAY

SOL K.8-E:
Use story
element
characteristics
to retell stories
using beginning,
middle, and end

Link-

Corduroy by
Don Freeman
on Youtube

THURSDAY

SOL K.8-E:
Use story
element
characteristics
to retell stories
using beginning,
middle, and end

Link-

Mrs. McNosh
Hangs up the
Wash on
YouTube by
Sarah Weeks

[Click here for
Mrs. McNosh
Hangs up the
Wash Video](#)

FRIDAY

SOL K.8-E:
Use story
element
characteristics
to retell stories
using beginning,
middle, and end

Link-

Stick and
Stone on
Youtube by
Beth Ferry

[Click here for
Stick and
Stone Video](#)

Reading—beginning, middle, end

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

MONDAY

K.10b I can identify a circle, triangle, square, and rectangle.

Link-
"Shapes" song by The Singing Walrus

[Click here for the "Shapes" song by The Singing Walrus](#)

TUESDAY

K.10b I can identify a circle, triangle, square, and rectangle.

Link-
"Shapes, Sides, and Vertices" by Jack Hartman

[Click here for "Shapes, Sides, and Vertices" by Jack Hartman](#)

WEDNESDAY

K.10b I can identify a circle, triangle, square, and rectangle.

THURSDAY

K.8 I can compare the size and shape of a square, circle, triangle, and rectangle.

Link-
How to Make a Bubble Wand

[Click here for the How to Make a Bubble Wand Video](#)

FRIDAY

K. I can describe the location of one shape relative to another.

Link-
Shape Drawing on Youtube

[Click here for the first shape drawing video](#)

[Click here for the second shape drawing video](#)

Math-Shapes

DISTANCE LEARNING SCHEDULE

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Phonics—Beginning & Ending Sounds

MONDAY

SOL K.5, K.6
Match consonant and short vowel sounds to appropriate letters.
Identify beginning and ending consonant sounds in single-syllable words.

Link-

“Beginning Sounds Song” on Youtube by Jack Hartmann

[Click here for the beginning sounds song](#)

TUESDAY

SOL K.5, K.6
Match consonant and short vowel sounds to appropriate letters.
Identify beginning and ending consonant sounds in single-syllable words.

WEDNESDAY

SOL K.5, K.6
Match consonant and short vowel sounds to appropriate letters.
Identify beginning and ending consonant sounds in single-syllable words.

THURSDAY

SOL K.5, K.6
Match consonant and short vowel sounds to appropriate letters.
Identify beginning and ending consonant sounds in single-syllable words.

FRIDAY

SOL K.5, K.6
Match consonant and short vowel sounds to appropriate letters.
Identify beginning and ending consonant sounds in single-syllable words.

Unit 3 Snap

Words to

Practice:

can, to, do
we, be, got,
was, went,
she, he

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Science-Five Senses

MONDAY

SOL K.11 I can use my five senses.

Link-

Senses video & quiz on Brain Pop Jr.:
(username: westridgeel
Password: pop)

[Click here for the Senses Video on Brain Pop Jr.](#)

TUESDAY

SOL K.11 I can use my five senses.

WEDNESDAY

SOL K.11 I can use my five senses.

THURSDAY

SOL K.11 I can use my five senses.

FRIDAY

SOL K.11 I can use my five senses.

Link-

"5 Senses Song" by Jack Hartman on Youtube

[Click here for the 5 Senses Song](#)

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Social Studies - Positional Words

MONDAY

K.1e I can use positional words such as near/far, above/below, behind/in front of/ and left/right to describe how places are alike and different.

Link-

Rosie's Walk
on Youtube

[Click here for the Rosie's Walk Video](#)

TUESDAY

K.1e I can use positional words such as near/far, above/below, behind/in front of/ and left/right to describe how places are alike and different.

WEDNESDAY

K.1e I can use positional words such as near/far, above/below, behind/in front of/ and left/right to describe how places are alike and different.

THURSDAY

K.1e I can use positional words such as near/far, above/below, behind/in front of/ and left/right to describe how places are alike and different.

Link:

"All Around the Farm" on Youtube

[Click here for the All Around the Farm Video](#)

Examples of Positional Words to Demonstrate

today: in, out, above, below, near, far, left, right, behind, in front of

FRIDAY

K.1e I can use positional words such as near/far, above/below, behind/in front of/ and left/right to describe how places are alike and different.

Link-

"Grover Around" on Youtube

[Click here for the Grover Around Video](#)