

DISTANCE LEARNING SCHEDULE

Westridge Elementary
Kindergarten
May 4-May 8

OL=online link
WS=worksheet

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading & Writing	<ul style="list-style-type: none"> -Listen to <u>David Goes to School</u> (OL) -Tell a family member or stuffed animal about a connection you have with the book *See "Making Connections" poster for more info (WS) 	<ul style="list-style-type: none"> -Listen to <u>David Goes to School</u> again (if needed) -Write another connection you have to the book on a piece of paper. -Draw a picture. *See Sentence Starter page IWS) 	<ul style="list-style-type: none"> - Listen to <u>Crankenstein</u> (OL) - Tell a family member or stuffed animal about a connection you have with the book. 	<ul style="list-style-type: none"> -Listen to <u>Crankenstein</u> again (if needed) -Write another connection you have to the book on a piece of paper. -Draw a picture. 	<ul style="list-style-type: none"> -Listen to <u>Goldilocks & the Three Dinosaurs</u> (OL) -Write your connection on the "Making Connections" page and draw a picture (WS)
Math	<ul style="list-style-type: none"> -Watch the BrainPop Jr. Movie "Counting Coins" (OL) -Get some real coins out and sort them using the sorting mat (WS) 	<ul style="list-style-type: none"> -Sing the "Money" song with Jack Hartman (OL) -Make some coin rubbings with real coins! (directions included in WS) 	<ul style="list-style-type: none"> -Play "Guess My Coin" with a family member (directions attached in WS) 	<ul style="list-style-type: none"> -Listen to <u>The Coin Counting Book</u> on Youtube (OL) -Complete "I have 25 Cents!" using real coins or the paper ones (WS) 	<ul style="list-style-type: none"> -Practice using money by buying your snack today! Have your family member tell you how much it costs and use real or the paper coins from yesterday to buy it. You could also set up a store with your toys!
Phonics	<ul style="list-style-type: none"> -Watch the "Vowel Family" song on Youtube (OL) -Color your vowel shield (WS) -Hunt around your hose & find one object for each vowel. Put it next to the vowel on your shield. 	<ul style="list-style-type: none"> -Listen to "Vowel Bat" (OL) -Cut out the pictures. -Sort the pictures by their middle vowel sound (ex. Bag-a). on the sorting mat (WS) 	<ul style="list-style-type: none"> -Watch "Old McDonald Had a Vowel" (OL) -Read & Color the Old McDonald book (WS) -Highlight the vowels with a highlighter or marker. 	<ul style="list-style-type: none"> -Opinion Writing: Would you rather see a troll or a dragon? (WS) -Check over your writing and make sure each word has a vowel. Circle them with a blue marker! 	<p>Snap Word Day!</p> <ul style="list-style-type: none"> -Write our Unit 4 Snap words. Write all the consonants in red and the vowels in blue! -Read them!
Science	<ul style="list-style-type: none"> -Watch the "Light" video on Brain Pop Jr. (OL) -Take the easy quiz -Play the game if you'd like 	<ul style="list-style-type: none"> -Play Shadow tag with some people in your family! -One person is the "shadow catcher." They try to tag the other players by tagging (stepping on) their shadows. -Take turns being the shadow catcher. 	<ul style="list-style-type: none"> -Watch Sid the Science Kid "Shadow Smile" (click on the different clips to see whole movie (OL) -Tell a family member two things you learned! 	<ul style="list-style-type: none"> -Trace shadows -Use sidewalk chalk and trace a person or object's shadow outside -You could use markers and trace toy shapes' shadows (dinosaurs, animals) on paper, too! 	<ul style="list-style-type: none"> -Make shadow puppets! -Color the animals black and tape them on popsicle sticks or straws. (WS) -Use a flashlight and have a shadow puppet show!
Social Studies	<ul style="list-style-type: none"> -Watch the video about Young George Washington (OL) -Write one fact about George Washington and draw a picture (WS) 	<ul style="list-style-type: none"> -Take a virtual tour of Mount Vernon with a family member (OL) -What do you see there that is from long ago? What do you see that we still use today? 	<ul style="list-style-type: none"> -Listen to the read aloud of Abe Lincoln (OL) -Write one fact about Abraham Lincoln and draw a picture (WS) 	<ul style="list-style-type: none"> -Take a virtual tour of Abe Lincoln's home with a family member (OL) -What do you see there that is from long ago? What do you see that we still use today? 	<ul style="list-style-type: none"> -Compare Abe Lincoln & George Washington -Tell a family member one thing that was the same about them and one thing that was different.

DISTANCE LEARNING SCHEDULE

SOLs covered &
Links to online
learning

Reading-making connections

MONDAY

SOL K.8-B:
Students will demonstrate comprehension of fictional text by relating previous experiences to what is read.
(making connections)

Link-
David Goes to School by David Shannon on Youtube

[Click here for David Goes to School](#)

TUESDAY

SOL K.8-B:
Students will demonstrate comprehension of fictional text by relating previous experiences to what is read.
(making connections)

Link-
David Goes to School by David Shannon on Youtube

[Click here for David Goes to School](#)

WEDNESDAY

SOL K.8-B:
Students will demonstrate comprehension of fictional text by relating previous experiences to what is read.
(making connections)

Link-
Crankenstein by Samantha Berger & Dan Santant on Youtube

[Click here for Crankenstein](#)

THURSDAY

SOL K.8-B:
Students will demonstrate comprehension of fictional text by relating previous experiences to what is read.
(making connections)

Link-
Crankenstein by Samantha Berger & Dan Santant on Youtube

[Click here for Crankenstein](#)

FRIDAY

SOL K.8-B:
Students will demonstrate comprehension of fictional text by relating previous experiences to what is read.
(making connections)

Link-
Goldilocks and the Three Dinosaurs on Youtube by Mo Willems

[Click here for Goldilocks and the Three Dinosaurs](#)

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

MONDAY

K.7 I can identify and name the value of a penny, dime, nickel, and quarter.

Link-
"Counting Coins" on Brain Pop Jr.

[Click here for "Counting Coins" on Brain Pop Jr.](#)

TUESDAY

K.7 I can identify and name the value of a penny, dime, nickel, and quarter.

Link-
"The Money Song" by Jack Hartman

[Click here for "The Money Song"](#)

WEDNESDAY

K.7 I can identify and name the value of a penny, dime, nickel, and quarter.

THURSDAY

K.7 I can identify and name the value of a penny, dime, nickel, and quarter.

Link-
The Coin Counting Book on Youtube

[Click here for The Coin Counting Book](#)

FRIDAY

K.7 I can identify and name the value of a penny, dime, nickel, and quarter.

Math-Coins

DISTANCE LEARNING SCHEDULE

SOLs covered &
Links to online
learning

MONDAY

SOL K.6 Match short vowel sounds to appropriate letters.

Link-
"The Vowel Family Song" on Youtube

[Click here for "The Vowel Family Song"](#)

TUESDAY

SOL K.6 Match short vowel sounds to appropriate letters.

Link-
"Vowel Bat" on Youtube

[Click here for "Vowel Bat"](#)

WEDNESDAY

SOL K.6 Match short vowel sounds to appropriate letters.

Link-
"Old McDonald Had Some Vowels" on Youtube

[Click here for "Old McDonald Had Some Vowels"](#)

THURSDAY

SOL K.6 Match short vowel sounds to appropriate letters.

FRIDAY

SOL K.5 Read commonly used high frequency (sight words).

Unit 4 Snap

Words to

Practice:

how, you, am, did, on, up, fun, get, day, play, say, for

Phonics - short Vowel Sounds

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Science-shadows

MONDAY

SOL K. 8a-b A shadow is made when something blocks the sun(a) or artificial light(b). Shadows change as the direction of the light source changes.

Link-

"Light" video & quiz on Brain Pop Jr.:
(username: westridgeel
Password: pop)

[Click here for "Light" on Brain Pop Jr.](#)

TUESDAY

SOL K. 8a-b A shadow is made when something blocks the sun(a) or artificial light(b). Shadows change as the direction of the light source changes.

WEDNESDAY

SOL K. 8a-b A shadow is made when something blocks the sun(a) or artificial light(b). Shadows change as the direction of the light source changes.

Link-

Sid the Science Kid "Shadow Smile"

[Click here for "Sid the Science Kid: Shadow Smile"](#)

THURSDAY

SOL K. 8a-b A shadow is made when something blocks the sun(a) or artificial light(b). Shadows change as the direction of the light source changes.

FRIDAY

SOL K. 8a-b A shadow is made when something blocks the sun(a) or artificial light(b). Shadows change as the direction of the light source changes.

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Social Studies—George Washington & Abraham Lincoln

MONDAY

K.2b I can recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.

Link-

Young George Washington

[Click here for Young George Washington](#)

TUESDAY

K.2b I can recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.

Link-

Mount Vernon Online
(Virtual Tour)

[Click here for a tour of Mount Vernon](#)

Once there go to The Estate & then Virtual Tour. Navigate with the arrows.

WEDNESDAY

K.2b I can recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.

Link-

Abe Lincoln-My First Biography with Music & Facts

[Click here for Abe Lincoln-My First Biography](#)

THURSDAY

K.2b I can recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.

Link:

Abe Lincoln's Home

[Click here for a tour of Abe Lincoln's Home](#)

Once there, navigate by using the left and right arrows on the screen.

FRIDAY

K.2b I can recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.