

First Grade Schedule

★Monday, May 18★

<p style="text-align: center;"><i>Reading</i> 30 Minutes</p> <p>Listen to the Read Aloud: <i>Flat Stanley</i> by Jeff Brown. https://youtu.be/FzUKcbkww0</p> <p>Watch this video about problem/solution https://youtu.be/OLogmhRjnxk</p> <p>Watch this video about characters/setting https://youtu.be/IFAkROi00eQ</p> <p>Complete the attached graphic organizer for Flat Stanley. Identify the characters, setting, problem, and solution in the story! E-mail the graphic organizer to your teacher when it is completed.</p> <p><u>SURPRISE!</u> Keep an eye on your mail box at home for your own flat surprise to arrive in the mail! 😊</p>	<p style="text-align: center;">SOL Objectives</p> <p>SOL 1.9 The student will read and demonstrate comprehension of a variety of fictional texts. F) Identify characters, setting, and important events.</p>
<p style="text-align: center;"><i>Social Studies</i> 30 Minutes</p> <p>This week, we will shift to a review of Unit 4: Economics. Today, our focus is on reviewing wants and needs. Key vocabulary for today is wants and needs. Your student needs to understand that a need is something they must have to survive, and a want is something you can live without.</p> <p>Please have your student watch the short cartoon and listen to the story on wants and needs. After the story, have him/her tell you the difference between the two and give you examples of each.</p> <p>Cartoon - https://www.youtube.com/watch?v=-k-nKtQ2Baw. Read Aloud: https://www.youtube.com/watch?v=dVAxj5zX4zQ</p> <p>Today's Activity: Challenge your child to go on a scavenger hunt in your house. Their goal is to create a pile of things that are Needs and a pile of things that are Wants. Please take a picture and share it with your child's teacher.</p>	<p>SOL 1.8 - The student will explain that people make choices because they cannot have everything they want.</p>

★ Tuesday, May 19th ★

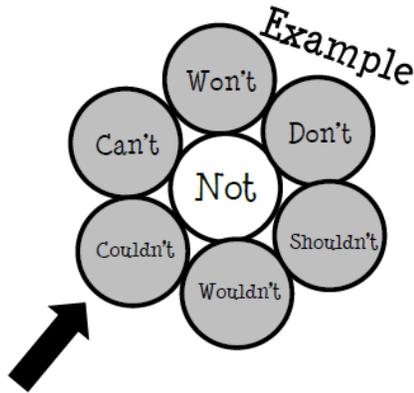
Reading
30 Minutes

Use your clever badge to access BrainPop Jr. Search for the video about **contractions**. Watch the video and take the quiz. You do not need to turn the quiz into your child's teacher.

Play Contraction Action on ABC YA!

https://www.abcya.com/games/contraction_action

Activity: Use the template provided to create a contraction flower. You may also use your own paper to create a contraction flower. Make as many as you would like! Examples of center words are: **not, will, is, would, had, & have.**



1.5 The student will apply phonetic principles to read and spell.

Social Studies
30 Minutes

Today, the focus is on the importance of saving money and making smart choices with your money.

Please watch the video *The Berenstain Bears: Trouble with Money*. The short video is about brother and sister bear trying to save money for an expensive item. As they save money, they learn a valuable lesson along the way.

<https://www.youtube.com/watch?v=4cUdL0dowzI>

Discussion Questions:

1. Why did the parents say they would not buy the Bear Air Jacket even though the bears did need one?
2. Can you think of a time when your parents have told you that something is not a need but a want?
3. What lesson did brother and sister learn as they were saving money for something they wanted?
4. Do you think they did the right thing at end of the story? Why or Why not?

Activity: Talk with your parents about how you can earn some money by doing things to help around the house. Write about what you will do with your money. Will you save it, spend it, give some away, or do all three? Share your writing with your teacher.

Optional Activities:

1. Saving Money Posters (2 of them)
2. What does your family save money for?
3. What I can do with my money?



SOL 1.8 - The student will explain that people make choices because they cannot have everything they want.

SOL 1.9 - The student will recognize that people save money for the future to purchase goods and services.

★Wednesday, May 20th★

Zoom Meeting

Time: May 20, 2020 09:30 AM

Join Zoom Meeting

<https://us02web.zoom.us/j/81619586427?pwd=ZkZNYOYRMzZuQzFtWTZPcWVVRmxPQT09>

Meeting ID: 816 1958 6427

PassWord: 6CKR2M

Office Hours 1-2 PM

Teachers will be available by e-mail.

1st Grade Team Meeting 2-3 PM

Use this time to catch up on any work, play outside, or help around the house!

★ Thursday, May 21st ★ ----- 2 pages! -----

Math

30 minutes

Watch: The Mission of Addition By: Brain P. Cleary

<https://www.youtube.com/watch?v=y-zQ6KgXWWc>

Comprehension Questions

What is addition? (Combining 2 or more numbers to come up with their total)

How many yellow buses were in line at first? (6)

How many yellow buses joined the line next? (3)

How many yellow buses are in the line now? ($6 + 3 = 9$)

Then, how many more yellow buses joined the line? (4)

How many yellow buses are in the line in all? ($6 + 3 + 4 = 13$)
or ($9 + 4 = 13$)

When you add does the number get smaller or bigger?
(bigger)

How many batters were there at first? (7)

How many more batters were added? (2)

How many batters in all? ($7 + 2 = 9$)

How many babysitters did the Johnsons need? (10) (6 at first and then four more ($6 + 4 = 10$))

What were the babysitter's names?

What does plus mean? (Combine) Draw the plus sign.

What another word you can use for plus? (and)

What does equal mean? (Being the same in quantity, size, degree, or value.) Draw the equal sign.

What another word you can use for equal? (is, totals, makes)

Extension:

How many eggs did the hen lay? Write the addition sentence. ($7 + 3 + 4 + 10 = 24$)

How many musicians are in the marching band at school?

Write the addition sentence. ($9 + 3 + 2 + 6 + 8 = 28$)

Play Star Friends Roll and Cover. Roll 3 dice and cover up the sum. (optional)

Second Activity

Complete worksheet: add-1-to-other-numbers-6-to-10-with-dots-worksheet

Play game: Build A Sandcastle page 4 in

"AdditionFreeAdditionGamesFor AdditionFacts.pdf"

SOL 1.6 – Combine parts contained in larger numbers up to 20 by using related combinations; Explain strategies used to solve addition and subtraction problems within 20

SOL 1.7b – Demonstrate fluency with addition and subtraction within 10 [Fluency with 11-18 included in 2.5]

Operations and Algebraic Thinking

- Addition Strategies:
 - counting on, rather than counting all;
 - think big, count small;
 - using the communicative property
- ○ "doubles" ($6+6$)

• *Join Problems* (action involved) **GRADE 1: COMMON ADDITION AND SUBTRACTION PROBLEM TYPES**

Join (Result Unknown)	Join (Change Unknown)	Join (Start Unknown)
Sue had 9 pencils. Alex gave her 5 more pencils. How many pencils does Sue have altogether?	Sue had 9 pencils. Alex gave her some more pencils. Now Sue has 14 pencils. How many pencils did Alex give her?	Sue had some pencils. Alex gave her 5 more. Now Sue has 14 pencils. How many pencils did Sue have to start with?

Science 30 minutes

Go to Brainpop Jr.

This can be accessed through Clever. Another way is to go to <https://jr.brainpop.com/> and login

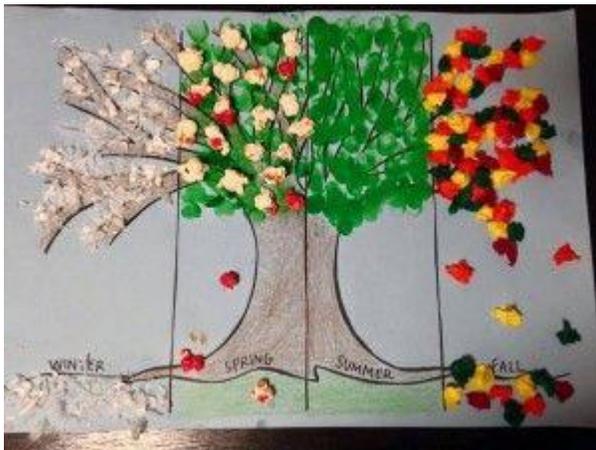
Username: westridgeel

Password: pop

Look up the seasons in the search bar. Watch the video. Take the easy or hard quiz after watching the video. You do not have to turn it in.

After you watch the seasons video, pick one of the seasons (summer, fall, winter, or spring) and watch the video on it. You can watch them all if you'd like!
<https://jr.brainpop.com/search/?keyword=Seasons>

After watching, get a blank piece of paper and draw one big tree. Divide the tree into four sections, decorating each section accordingly to their season. Use the picture below for an example.
Show your tree to your teacher!



SOL 1.7 The student will investigate and understand weather and seasonal changes. Key concepts include:
b) there are relationships between daily and seasonal changes

★ Friday, May 22nd ★

Science

30 Minutes

Listen to the read aloud "What Makes the Seasons?" by Megan Cash.
https://www.youtube.com/watch?v=gl23oe0r_eQ

Think about your favorite season and what activities you do, what you wear during this season, etc.

On the attached file, go to page 2. It lists activities to complete for each season. Pick one season and complete the two activities.

For those that need more support in their writing, there is another PDF attached that has sentence starters and ideas.

SOL 1.7 The student will investigate and understand weather and seasonal changes. Key concepts include:
b) there are relationships between daily and seasonal changes

Math

30 Minutes

First Activity- Watch: Animals on Board

<https://www.youtube.com/watch?v=tbvPvhrpSgM>

Comprehension Questions:

How many tigers were on the first truck? (3)

How many tigers were on the second truck? (2)

How many tigers in all? ($3 + 2 = 5$)

How many swans were on the first truck passing by? (6)

Do swans fly? (no)

How many swans were on the second truck? (1)

How many swans in all? ($6 + 1 = 7$)

How many frogs were on the first truck? (4)

How many frogs were on the second truck? (4)

How many frogs were there in all? ($4 + 4 = 8$)

How many horses are on the first truck? (7)

How many horses are on the second truck? (3)

How many horses in all? ($7 + 3 = 10$)

How many pandas are on the first truck? (9)

Are there any pandas in the second truck? (no) ($9 + 0 = 9$)

What is special about this book? (It rhymes)

Find and write down all of the rhyming pairs. Can you think of other words that rhyme with the rhyming pairs you found in the book?

Extension: Draw a bar graph to graph the animals in the book: Animals on Board

Second Activity: Complete page 8 of AdditionMysteryPictureFreebie.pdf

Third Activity- Play Game: Make 15 at the Beach on page 5 of "AdditionFreeAdditionGamesFor AdditionFacts.pdf"

SOL 1.6 – Combine parts contained in larger numbers up to 20 by using related combinations; Explain strategies used to solve addition and subtraction problems within 20

SOL 1.7b – Demonstrate fluency with addition and subtraction within 10 [Fluency with 11-18 included in 2.5] Operations and Algebraic Thinking

- Addition Strategies:
- o counting on, rather than counting all;
- o think big, count small;
- o using the communicative property
- o "doubles" (e.g., $6 + 6$)

☆Specialist's Corner ☆

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Newsletter link: <https://www.smore.com/x26ek>

Library

Hi All!! I miss seeing your smiling faces! The first activity is a Flip Grid. Please tell me about what you are reading! Did you like the book or not?? Who was your favorite character?? What was your favorite part of the story?? If you really want to get creative, make a book talk telling others about the story you are reading! Look at the great videos your classmates have left!

Use this link to get to the flip grid: <https://flipgrid.com/837ddd96>

The Password is WRESlibrary

(Flip grid videos could be used for Book Talk Tuesday on the WKNT news)

During Library class we read many of the Virginia Readers' Choice books. Books are picked for the Virginia Readers' Choice to encourage young readers to become better acquainted with contemporary books with outstanding literary appeal. The deadline for voting has been extended.

Please use this link to have the kids vote for which book was their favorite. (We have not read all ten books, it is ok)

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZawF-](https://forms.office.com/Pages/ResponsePage.aspx?id=bZawF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u)

[SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZawF-SVHk2F4xzg1N5_wYqC1fmr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u)

Watch this video about butterflies:

https://www.youtube.com/watch?feature=youtu.be&v=p9j_TjVaD14&app=desktop

Click on this link to go to the Junior Library Guild: <https://www.juniorlibraryguild.com/jlgdigital-free>
Scroll down and click Elementary In the search box type in Butterfly. Pick one of the books to listen to or read. Use the Flip grid from above to tell me about which book you read. Make a connection from the video to your book.

Music

LESSON 3: Create melodic patterns with strokes of color

Go to the links section, click, 'useful links' then 'melody maker'. Click the back arrow at top left, and go the tab with the smiley face, triangle and purple brush strokes. When you click it, it should say, "Kandinsky".

If you really love to draw, you will really enjoy 'drawing a melody. It's time to get creative!

STEP 1: THE CONTROLS

You will see a green/blue circle, a large blue circle with a white arrow, and a blue circle with a backward arrow. The circle with two colors is your 'paint'. If you click it, you will see other circles open above to give you other color choices. Click the color you want, and get ready to play. The large blue button is your way of playing what you've made. The small blue button allows you to erase marks you made that you don't want to keep.

STEP 2: DRAWING A TUNE!

Once you've chosen a color, just click the mouse button, HOLD IT DOWN, and drag it anywhere on the screen you want. You can draw any shape or picture you want, just by clicking and dragging, then lifting your finger and clicking and dragging in a different spot.

- 1. Pause after you've drawn a few lines. Hit the 'play button to hear what is sounds like.**
- 2. Repeat that process after you've drawn some more lines. Do you like what you've made so far? If not, click the other blue button to erase what you don't want to keep.**
- 3. Complete your picture and play the final result. Have someone in your family make a video of you sitting in front of the computer and playing your creation and send it to my email. steimejf@pwcs.edu**

Guidance

Parents: School counselors are available for consultation and referral to community resources. Please email Mrs. Fasana at fasanaca@pwcs.edu. Looking for a mental health provider? Prince William County has compiled a list of this areas Tele-Mental Health Providers who will provide virtual counseling/therapy: <https://www.smores.com/mk4h2>

Resources: The Westridge Counselors have a list of resources available on our page at: https://westridgees.pwcs.edu/departments/resource_teachers/school_counselors/resources

Weekly Lesson - Internet Safety:

K - 2nd Grade Guidance Lesson: This week's lesson is on Internet Safety. Please have your adult read this PowerPoint for K-2nd Grade with you. There are some fun activities for you to try. The PowerPoint can be found here:

<https://westridgees.pwcs.edu/common/pages/DisplayFile.aspx?itemId=43116440>

Ms. Warren

Tip: Count objects around the house or outside. Then decide if you will add or subtract the objects that were found.

Mr. Sample (IT)

Hello, your friendly neighborhood ITC here. I am available to help you and your students navigate this different and exciting learning paradigm. Please feel free to contact me if you have problems. My email is: samplejm@pwcs.edu

Students may be receiving notices that their password is expiring. Please follow the link below to reset the password. Students will need their username, student number and date of birth to complete the process.

Please have an adult, parent or teacher, contact me if there are any problems with the reset.

PWCS Password Reset

<http://pwcs.edu/cms/One.aspx?portalId=340225&pageId=35869933>

Art

For Kdg – 5th: All In Together Collaborative Project

1. Please check out the website All In Together: <https://allintothervva.com/>
 2. This is a Richmond based mural project where two artists are requesting coloring pages from students in Virginia which they can use to create their large murals in several different locations in Virginia. The artists are Hamilton Glass and Matt Lively.
 3. At the website, you can research what the project is all about, and how to participate. All you must do is click the "DOWNLOAD" button and follow the instructions.
 4. After you print out your coloring page, use whatever drawing tools you would like to create yours. I am pretty sure you can also use paints.
 5. After you print your random coloring page and finish coloring, click on "UPLOAD", and follow those instructions. A scanner will probably work better to upload the image, or you can try the Genius Scanner App.
 6. Follow the artists on Instagram with parent's permission to see what the artists are doing.
 7. Google Search Hamilton Glass and Matt Lively to see what they have contributed to VA arts.
- For all grade levels:

Please send me pictures of your artwork because I would love to see them!
greenadb@pwcs.edu

Mission IS Possible - At home!

The goal of this game is to use problem solving skills to help your team accomplish the mission.

Imagine there is a forest fire that you must get away from. The only way to get to safety is to cross the toxic river. The mission is to get every member of the group across the toxic river to safety, using ONLY the equipment listed below. If you have enough people in your home to form two teams, set up 2 identical courses and race against each other.

Equipment:

2 grocery bags

1 pillow

1 bath towel

1 pair of shoes

Choose a starting point and ending point. Try and make your river as wide as you can.

Gather your family together and divide into 2 teams. Using only the equipment listed above, begin at the designated starting point. Work together to get every member of your team to the end point without touching the toxic river. If any part of your body touches the toxic river, you must go back to the starting point and begin again. See how long it takes you to figure this out and get across!

*This can be done inside or outside.

*If you only have 2 or 3 people, time yourself to see how long it takes to get the entire group across.

*When you have figured out a way to get everyone across, eliminate one piece of equipment and try again.

Topics to discuss afterwards:

What strategies did your team use to get across the river?

What problems did you have to solve and how did you solve them?

What was one way you worked through a frustration that your team had?

We'd love to see how creative you can get crossing the toxic river!

Upload your video to our flipgrid:

<https://flipgrid.com/9eabaeff>

Password: PEisthebest

Miss everyone!

Ms. Shaw & Mr. Gordon

Ms. Grzasko

Review short vowels by playing the Hopping Frogs game.

Mrs. Crosson (Reading Specialist)

This week get some practice with these digraphs:

Ph digraph:

<https://www.youtube.com/watch?v=9zzq9wy6wXI>

Th digraph:

<https://www.youtube.com/watch?v=V-cvIZLNEBM>

Sh digraph:

<https://www.youtube.com/watch?v=eqigJZm5aa4>

Wh digraph:

<https://www.youtube.com/watch?v=TBA-R3Sx1Pc>

Ch digraph:

<https://www.youtube.com/watch?v=8JmCrI4FHj8>

Mrs. DeBerry

Hi Everyone! I have added a new story to our Seesaw as well as activities to help you practice your compound word knowledge. Have a great week and I miss you.

☆ Technology Resources ☆

Math

- Dreambox - Access through Clever

Phonics

- www.Lalilo.com - Login information sent through e-mail.

Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>
Login information sent through e-mail

Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do> Login information sent through e-mail

Technology Help

- www.typing.com - Access through Clever

All Subjects

- Moby Max - www.mobymax.com/val946 - Please see log in information from your teacher
- <https://fluencyandfitness.com/> sign up for free!
- www.sheppardsoftware.com free games for all subjects!