

DISTANCE LEARNING SCHEDULE

Westridge Elementary
Kindergarten
May 25-May 29

OL=online link
WS=worksheet

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading & Writing	NO SCHOOL (Memorial Day)	-Make a prediction about today's story (WS-top of pg. 7). Then, listen to <u>Lily's Purple Plastic Purse</u> . (OL) -After listening, draw a picture of the main character (bottom of page 7). (WS)	- Listen to <u>Lily's Purple Plastic Purse</u> again (if needed). (OL) - Describe the setting of the story and the order of events. (WS)	-Make a prediction about today's story (WS-top of pg.11). Then, listen to <u>A Porcupine named Fluffy</u> (OL) -After listening, draw a picture of the main character (bottom of page 11). (WS)	-Listen to <u>A Porcupine named Fluffy</u> again (if needed). (OL) - Describe the setting of the story and the order of events. (WS)
Math	NO SCHOOL (Memorial Day)	- Watch the Brain Pop Jr. Movie "One Hundred" (OL) - Look at the 100's Chart. Find some patterns. Practice pointing to the numbers and counting to 100. (WS)	-Listen to the book <u>I'll Teach My Dog 100 Words</u> . (OL) -Make a 100's Chart in your driveway with chalk (or with paper and markers). (WS)	-Listen to the "Count by 10's" song (OL) -Count out 100 objects by 10's using the sorting mat. (WS)	-Dance to "Let's Get Fit-Count to 100" (OL) -Make your own abacus (see sheet for details). (WS)
Phonics	NO SCHOOL (Memorial Day)	-Listen to the "Word Families" song. (OL) -Take a piece of paper and fold it into 4 boxes. -Write a word family at the top of each box (suggestions: -at, -in, -un, -ish, -all, -en, -ig, -it, -op, etc). -How many words can you write from that word family?	-Word family stories: Highlight the "at" words in the cat story and the "ig" words in the pig story. -See if you can read the stories and answer the questions with word family words. (WS)	-Dance to "Word Family Workout." (OL) -Complete the Word Family Sort. There are two choices; do both or just one! (WS)	Snap Word Day! -Use chalk outside or paper & a marker. Call out words from the entire snap word list to see which ones you can read & write "in a snap!" Keep track of the ones you still need to practice.
Science	NO SCHOOL (Memorial Day)	-Listen to the "Living and Nonliving" video (OL) -Write down (or tell a family member) 3 living things and 3 nonliving things in your house	-Have fun with the Magic Pennies Experiment (see science experiments page for the week for directions)	-Cut, sort, and glue the living and nonliving things into the correct columns (WS)	-Have fun with the Pepper Scatter Experiment (see science experiments page for the week for directions).
Social Studies	NO SCHOOL (Memorial Day)	-Watch the three Youtube videos to see what life was like in the past vs. the present. How are they the same? How are they different? (OL)	-Cut, sort, and glue the past and present pictures under the right column. (WS)	-Complete the "Timeline of Me" to see what you were like in the past and the present. (WS)	-Interview a family member who is older than you (grandma, grandpa, a great aunt, uncle). Ask them about what life was like when they were a kid. See the SS page for question ideas.

DISTANCE LEARNING SCHEDULE

SOLs covered &
Links to online
learning

Reading-story Elements

MONDAY

SOL K.8-E:
Students will
retell a story
using the three
story elements of
characters,
setting, and
events.

TUESDAY

SOL K.8-E:
Students will
retell a story
using the three
story elements of
characters,
setting, and
events.

Link-

Lily's Purple
Plastic Purse
by Kevin
Henkes on
Youtube

[Click here for
Lily's Purple
Plastic Purse](#)

WEDNESDAY

SOL K.8-E:
Students will
retell a story
using the three
story elements of
characters,
setting, and
events.

Link-

Lily's Purple
Plastic Purse
by Kevin
Henkes on
Youtube

[Click here for
Lily's Purple
Plastic Purse](#)

THURSDAY

SOL K.8-E:
Students will
retell a story
using the three
story elements of
characters,
setting, and
events.

Link-

A Porcupine
Named Fluffy
by Helen
Lester on
Youtube

[Click here for
A Porcupine
Named Fluffy](#)

FRIDAY

SOL K.8-E:
Students will
retell a story
using the three
story elements of
characters,
setting, and
events.

Link-

Ruby the
Copycat by
Helen Lester
on Youtube

[Click here for
A Porcupine
Named Fluffy](#)

DISTANCE LEARNING SCHEDULE

**SOs covered &
Links to online
learning**

Math-Counting to 100

MONDAY

K.13 I can identify, describe, extend, and create patterns.

TUESDAY

K.3a I can count forward by 1's to 100.

Link-

"One Hundred" on Brain Pop Jr. (username: westridgeel password: pop)

[Click here for Brain Pop Jr-One Hundred](#)

WEDNESDAY

K.3d I can count forward by 10's to determine the total number of objects to 10

Link-

I'll Teach my Dog 100 Words on Youtube

[Click here for I'll Teach my Dog 100 Words](#)

THURSDAY

K.3d I can count forward by 10's to determine the total number of objects to 10

Link-

"Count by 10's" song on Youtube

[Click here for "Count by 10's" song](#)

FRIDAY

K.3d I can count forward by 10's to determine the total number of objects to 10

Link-

"Let's Get Fit-Count to 100" on Youtube

[Click here for "Let's Get Fit-Count to 100"](#)

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Phonics-Word Parts (Families)

MONDAY

SOL K.6 Match initial consonant blend sound to appropriate letters.

TUESDAY

SOL K.6 Match initial consonant blend sound to appropriate letters.

Link-
"Word Families" song on Youtube

[Click here for the "Word Families" song](#)

WEDNESDAY

SOL K.6 Match initial consonant blend sound to appropriate letters.

THURSDAY

SOL K.6 Match initial consonant blend sound to appropriate letters.

Link-
"Word Family Workout" on Youtube

[Click here for "Word Family Workout"](#)

FRIDAY

SOL K.5 Read commonly used high frequency (sight words).

Snap Words

to Practice:

See entire snap word list in the "worksheets" this week. Check off the ones your child knows "in a snap!" Circle or star the ones your child still needs some practice with.

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Science-Living & Nonliving

MONDAY

K.6 The student will investigate and understand the differences between living and nonliving objects. a) all things can be classified as living or nonliving

TUESDAY

K.6 The student will investigate and understand the differences between living and nonliving objects. a) all things can be classified as living or nonliving

Link-

"Living and Nonliving" on Youtube

[Click here for "Living and Nonliving"](#)

WEDNESDAY

K.6 The student will investigate and understand the differences between living and nonliving objects. a) all things can be classified as living or nonliving

THURSDAY

K.6 The student will investigate and understand the differences between living and nonliving objects. a) all things can be classified as living or nonliving

FRIDAY

K.6 The student will investigate and understand the differences between living and nonliving objects. a) all things can be classified as living or nonliving

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Social Studies-Past & Present

MONDAY

K.3 I can sequence events in the past and present and begin to recognize that things change over time.

TUESDAY

K.3 I can sequence events in the past and present and begin to recognize that things change over time.

Link-

[Click here for Past & Present Video #1](#)

[Click here for Past & Present Video #2](#)

[Click here for Past & Present Video #3](#)

WEDNESDAY

K.3 I can sequence events in the past and present and begin to recognize that things change over time.

THURSDAY

K.3 I can sequence events in the past and present and begin to recognize that things change over time.

FRIDAY

K.3 I can sequence events in the past and present and begin to recognize that things change over time.

Possible Questions to Ask during Family

Interview:

- What kind of clothes did they wear?
- What did they play with/do for fun?
- What music did they listen to?
- How did they communicate with others?
- What kind of transportation did they use?