

First Grade Schedule

★ Tuesday, May 26th★ - 2 Pages-

Reading 30 Minutes

Watch this video about Memorial Day:
<https://www.youtube.com/watch?v=YCJApBnLcAo>

Download the mini book about Memorial Day. Read the mini book to an adult at your house.

Complete the rhyming activity. If you do not have a printer, you may write the words that match on a separate piece of paper.

- SOL 1.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.
- a) Create rhyming words
- SOL 1.5 The student will apply knowledge of how print is organized and read.
- a) Read from left to right and from top to bottom.
 - b) Match spoken words with print.
- SOL 1.6 The student will apply phonetic principles to read and spell.
- a) Use beginning and ending consonants to decode and spell single-syllable words.
 - b) Use two-letter consonant blends to decode and spell single-syllable words.
 - c) Use beginning consonant digraphs to decode and spell single-syllable words.
 - d) Use short vowel sounds to decode and spell single-syllable words.
 - e) Blend beginning, middle, and ending sounds to recognize and read words.
 - f) Use word patterns to decode unfamiliar words.
 - g) Read and spell simple two-syllable compound words.
 - h) Read and spell commonly used sight words.

Social Studies

SOL 1.4 The student will describe the lives of people associated with major holidays

Social Studies 30 Minutes

Today, we will focus on the common principle of freedom, honor and respect that unites us as Americans as we learn about Memorial Day. Please have your student read the pages on Pebble Go about the Holiday. Afterwards, please have your student listen to the song "Proud to be an American". Ask them to listen to the lyrics and think about what the lyrics mean.

Pebble Go - Username: westridgees
Password: read

- SOL 1.3 c** – The student will understand that the people of Virginia including people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.
- SOL 1.4** The student will describe the lives of people associated with major holidays
- SOL 1.5** The student will apply knowledge of how print is organized and read.
- a) Read from left to right and from top to bottom.
 - b) Match spoken words with print.

<https://site.pebblego.com/modules/5/categories/5003/articles/5139>

Song Proud to be an American -

<https://www.youtube.com/watch?v=rzcjmX4hiCO>

Music Lyrics -

<https://www.azlyrics.com/lyrics/leegreenwood/proudtobeanamerican.html>

Activity: In your journal, write about what it means to be free and live in the USA. Please give examples.

Optional Activities:



Make a wreath

Listen to Taps at Arlington National Cemetery

<https://www.youtube.com/watch?v=rzcjmX4hiCO>

I have also included some Memorial Day Math Activities marked as extra if you are interested.

SOL 1.11 The student will print legibly in manuscript. a) Form letters accurately. b) Space words within sentences.

SOL 1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion. a) Identify audience and purpose. b) Use prewriting activities to generate ideas. c) Focus on one topic. d) Organize writing to suit purpose. g) Use letters to phonetically spell words. h) Share writing with others.

SOL 1.13 The student will edit writing for capitalization, punctuation, and spelling. c) Use correct spelling for commonly used sight words and phonetically regular words.

★Wednesday, May 27th★

Zoom Meeting

Topic: Mrs. Martin's Class Meeting

Time: May 27, 2020 9:30 AM

Join Zoom Meeting

<https://us02web.zoom.us/j/85085814017?pwd=NDZsc3dwYlRQbUhhVSZlZWV2diS>

[HY5UT09](#)

Meeting ID: 850 8581 4017

Password: 3he8Cb

Office Hours 1-2 PM

Teachers will be available by e-mail.

1st Grade Team Meeting 2-3 PM

Use this time to catch up on any work, play outside, or help around the house!

★ Thursday, May 28th ★

Math

30 Minutes

Read/ Go over the Subtraction PowerPoint with your child. Have your child answer the subtraction questions in the PowerPoint.

Watch/Read: The Action of Subtraction By: Brain P. Cleary

https://www.youtube.com/watch?v=VLgR5RFR_vA

Comprehension Questions:

What does it mean to subtract? (to take away, to make your total less)

If seven angry bulldogs are at your door and three runs away, how many do you have left? ($7 - 3 = 4$)

If there were 13 hornets in your tree and 10 flew away? How many would be left? ($13 - 10 = 3$)

What does the word minus mean? (to take away some number from the whole)

If you have ten bowling pins and knock down 8 pins. How many would be left standing? ($10 - 8 = 2$)

If Jen had 12 stuffed animals and she gave two to Sally how many would she have left? ($10 - 2 = 8$)

Would you rather go to the dentist or have a shorter list of chores and why?

Complete the Subtraction Space Worksheet

Play the game: Snow Boys Subtraction page 9 in the Math Games for First Grade Document

SOL 1.7b – Demonstrate fluency with addition and subtraction within 10 [Fluency with 11-18 included in 2.5]

Science

30 Minutes

Using the attached PDF, the second page lists materials needed for this experiment along with the directions. Pages 3-4 are templates of a flag. You do not have to print these out if you'd prefer to draw your own.

Using page 5, identify the goal and requirements before attempting. Challenge your child to complete the activity.

*Those that want an advanced organizer, feel free to use page 6 (or use both!)

*If you do not have access to a printer, this can be written on a blank piece of paper.

SOL 1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which:
j) simple investigations and experiments are conducted to answer questions.

★ Friday, May 29th ★

Science

30 minutes

Pick either page 7 or 8 to complete the "Looking Back" reflection. Answer the questions together and have your child explain each rating.

On page 9, write the steps you took for the experiment. You may use page 10 if you wish to write more.

Share with your teacher your straw flag!

SOL 1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which:
j) simple investigations and experiments are conducted to answer questions.

Math

30 minutes

Watch/Read: If You Were a Minus Sign By: Tricia Shaskan

<https://www.youtube.com/watch?v=AvYv3-auP6w\>

Comprehension Questions:

Hugo had 12 balloons. A bird burst 6 balloons. How many balloons does Hugo have left? ($12 - 6 = 6$)

Stella started out with nine petals on her flower. She plucked 8 petals. How many petals does Stella have left? ($9 - 8 = 1$)

Mama Munk finds 12 acorns. She hides 5 acorns. How many acorns does she have left? ($12 - 5 = 7$)

Papa Munk finds 7 acorns. He hides 5 acorns. How many acorns does he have left? ($7 - 5 = 2$)

There are 10 bowling pins, Bruno knocks down 4 bowling pins. How many bowling pins are left standing? ($10 - 4 = 6$)

Sandy blew 11 bubbles. Gill popped four of the bubbles. How many bubbles were left? ($11 - 4 = 7$)

There are 9 glasses of juice of a table. 3 thirsty tigers take 3 glasses away. How many glasses are left? ($9 - 3 = 6$) Bonus question: What is the adjective in the second sentence? (thirsty)

There are 24 pieces of pizza. Some hungry hippos take 10 pieces away. How many pieces are left? ($24 - 10 = 14$)

Extension: Show me the hardest subtraction problem you can solve on your own! Then, show me the inverse of that equation.

Complete the Fox Subtraction Coloring Worksheet

Play the game: Flaky Doubles Four-in-a-Row page 10 in the Math Games for First Grade Document

Extension:

Play: Birdie Pairs Find the Difference of 9 on page 4 in the Extension Subtraction Game Packet

Play: Find the Difference Four-in-a Row Take from 12 on page 5 in the Extension Subtraction Game Packet

SOL 1.7b –
Demonstrate fluency with addition and subtraction within 10 [Fluency with 11-18 included in 2.5]

☆Specialist's Corner ☆

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Newsletter link: <https://www.smore.com/ry5zb>

Library

Hi All!! I miss seeing your smiling faces! The first activity is a Flip Grid. Please tell me about what you are reading! Did you like the book or not?? Who was your favorite character?? What was your favorite part of the story?? If you really want to get creative, make a book talk telling others about the story you are reading! Look at the great videos your classmates have left!

Use this link to get to the flip grid

<https://flipgrid.com/837ddd96>

The Password is WRESlibrary

(Flip grid videos could be used for Book Talk Tuesday on the WKNT news)

K-2 Lesson

Go to pebblego.com Log in with User name (westrdigees) and password (read) both all lowercase letters. Pick a dinosaur to learn about. Listen to all of the fact pages about your dinosaur. Draw a picture of your dinosaur and/or leave me a flip grid message about a fact you learned about your dinosaur.

Music

NEW LINK TO MUSIC WEBSITE:

I've updated the web address to get to my site. Please copy and paste the link below which will take you directly to my webpage. You should see a picture of me and my family at the top, and the title, "Music at the Ridge". All music lessons and guidance on those lessons can be found there. Review the information on the main page with your child, then go to 'files and documents' on the upper left of the page to get started.

<https://bit.ly/steimatridge>

STARS AT THE RIDGE

I've set up a specific flipgrid to showcase the work of our Westridge students. This is where your child can post their own video showing me their work on my online lessons or to share their thoughts/answers to those lessons. Copy and paste the link below and have them click the green button on that site to record when they're ready. They'll have 3 minutes to show me what they can do. Looking forward to seeing more of our Knights in action!

[Flipgrid.com/steimer6347](https://flipgrid.com/steimer6347)

Password: Cisum@ridge

Art

1. For this week's project, please have a family member take photograph of your face, and print that picture out from a printer. You can choose whether you want it to be black and white or color.
 2. When you do this, try to make sure that you get only your face and your shoulders. You want this to be just a portrait, and not a whole body picture.
 3. I also recommend you take the picture in front of a mostly white background. This way you can save on toner.
 4. Cut out all of the space around your face and shoulders with a scissors.
 5. Find a piece of white paper that will fit your whole photograph.
 6. Cut your whole photograph directly in half, and glue this half piece onto the white paper with a glue stick or bottle glue.
 7. When the glue has dried, use a pencil to finish drawing the missing half of your face on the remaining white space.
 8. Feel free to use any coloring tools to add color and detail and a background to your piece.
- For all grade levels: Please send me pictures of your artwork because I would love to see them!
greenadb@pwcs.edu

P.E.

Angry Birds Lesson **Objective: Perform overhand, underhand throws to improve accuracy.**

K-5 Lesson: Angry Birds

Lesson: The activity is a throwing lesson this week. Your goal is to set up objects as a target so you can try to knock them down! In class we work on throwing by played a game called "Angry Birds" where we build structures out of hula hoops "hula huts" and put a stuffed pig inside. The goal of that game is to throw and knock down the other team's huts while keeping up yours. This game is themed off the game/movies Angry Birds.

Using household items build a fort for the "pigs" (stuffed animal of your choice) using unbreakable house hold items. Example Laundry basket, paper towel rolls, pillows, empty water bottles/cans, boxes, building blocks... and put you stuffed animal on top.

If able to challenge someone in your household build 2 or more "forts".

Using safe throwing objects (stuffed animals, toilet paper rolls...) take turns throwing trying to knock down the fort. Challenge yourself, throw from different positions standing, sitting, laying down. Do not be close to your target back up if it's too easy. If you're playing against someone maybe they can play defense.

Remember to have fun! Please log on to our Flip Grid and let us know how it went for you.

<https://flipgrid.com/888cb59f>

PW: PEisthebest

Can't wait to see and hear how you liked this lesson,
Mr. Gordon & Ms. Shaw

Ms. Warren

TIP: Have the students to use dominoes or playing cards to add and subtract numbers.

Ms. Grzasko

Play the Busy Buzzy Bees game to review short vowels.

Guidance

These lessons will say for 1st grade this lesson is good for all students in the primary grades. We are going to be learning about emotions, specifically strong emotions. During this challenging time students may be feeling many emotions and at different levels of intensity.

Please read the lesson attachment for parents:

<https://cfccdn.blob.core.windows.net/static/pdf/lessons/grade-1/grade-1-lesson-13-families-support.pdf>

Students will listen to both videos and follow along:

Video #1:

https://link.videoplatform.limelight.com/media/?mediaId=bd3448b913c3413892f2f10acd567cf2&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm_campaign=SS+Recorded+Video+Lessons&utm_medium=bitly&utm_source=K-5+Recorded+Video+Lessons

Video #2:

https://link.videoplatform.limelight.com/media/?mediaId=623a1bc3a83a4583beef7b96739a375a&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm_campaign=SS+Recorded+Video+Lessons&utm_medium=bitly&utm_source=K-5+Recorded+Video+Lessons

After you are done you could draw a picture or write a story about a time when you had strong emotions. Remember to include yourself and what was happening in your body when you had the strong emotion. Share with an adult at your home or send your picture or story to Mrs. Fasana at fasanaca@pwcs.edu.

Mr. Sample (IT)

Hello, your friendly neighborhood ITC here. I am available to help you and your students navigate this different and exciting learning paradigm. Please feel free to contact me if you have problems. My email is: samplejm@pwcs.edu

Students may be receiving notices that their password is expiring. Please follow the link below to reset the password. Students will need their username, student number and date of birth to complete the process.

Please have an adult, parent or teacher, contact me if there are any problems with the reset.

PWCS Password Reset

<http://pwcs.edu/cms/One.aspx?portalId=340225&pageId=35869933>

Mrs. DeBerry (ESOL)

Hi Everyone, I hope that you enjoyed your weekend. Please log into your Seesaw accounts for new activities on blends, sounds, and reading comprehension.

Mrs. Crosson

(Reading Specialist)

Hi, Wonderful 1st Graders! This week play Pictionary with words that have vowel teams. I included a list of words with the 1st grade documents. Remember you cannot use numbers, letters, or words in your drawing. Have fun!

☆ technology Resources ☆

Math

- Dreambox - Access through Clever

Phonics

- www.Lalilo.com - Login information sent through e-mail.

Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>
Login information sent through e-mail

Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do> Login information sent through e-mail

Technology Help

- www.typing.com - Access through Clever

All Subjects

- Moby Max - www.mobymax.com/val946 - Please see log in information from your teacher

- <https://fluencyandfitness.com/> sign up for free!
- www.sheppardsoftware.com free games for all subjects!