

DISTANCE LEARNING SCHEDULE

Westridge Elementary
Kindergarten
June 1-June 5

OL=online link
WS=worksheet

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading & Writing	<ul style="list-style-type: none"> -Make a prediction about today's story (WS-top of pg. 53). Then, listen to <u>The Runaway Bunny</u> (OL) -After listening, draw a picture of the main character (bottom of page 53). (WS) 	<ul style="list-style-type: none"> - Listen to <u>The Runaway Bunny</u> again (if needed). (OL) - Describe the setting of the story and the order of events (WS). 	<ul style="list-style-type: none"> -Make a prediction about today's story (WS-top of pg. 55). Then, listen to <u>The Rainbow Fish</u> (OL) -After listening, draw a picture of the main character (bottom of page 55). (WS) 	<ul style="list-style-type: none"> -Listen to <u>The Rainbow Fish</u> again (if needed). (OL) - Describe the setting of the story and the order of events (WS). 	<ul style="list-style-type: none"> -Listen to the story <u>How do Dinosaurs Eat Their Food?</u> (OL) -Describe the setting of the story and the order of events. (WS)
Math	<ul style="list-style-type: none"> -Listen to the book <u>More Bears on Youtube</u>. (OL) -Play the One More/One Less game. (WS) 	<ul style="list-style-type: none"> - Watch the "Counting On" video on Brain Pop Jr. (OL) - Use your number line and practice counting on! (WS) 	<ul style="list-style-type: none"> -Listen to the book <u>Just Enough Carrots</u> on Youtube (OL). -Play Grab and Count Two Handfuls. (WS) 	<ul style="list-style-type: none"> -Listen to the book <u>Just Enough Carrots</u> on Youtube again (if needed). (OL) -Answer the "Just Enough" questions. (WS) 	<ul style="list-style-type: none"> -Listen to the book <u>The Great Graph Contest</u>. (OL) -Ask your family a question and make your own graph! Which part of your graph had more? Which part had less?
Phonics	<ul style="list-style-type: none"> -Listen to "Making Words Melody" (OL) -Try to use vowels and consonants to make some words of your own! You can use magnetic letters if you have them or you can cut out the letter tiles. (WS) 	<ul style="list-style-type: none"> -Dance along to "Let's Make words" on Youtube (OL) -Play Word Bingo with a family member or members! Just pull out a card, read the word, & cover it if it's on your board. The first to 5 in a row wins! (WS) 	<ul style="list-style-type: none"> -Visit PBS Kids and help Princess Presto (from SuperWhy) make and spell words for her play! Play the game a few times to make different words. (OL) 	<ul style="list-style-type: none"> -Use what you know about making words to write a story to go with the picture!. Check your words when you are finished! (WS) 	<p>Snap Word Day!</p> <ul style="list-style-type: none"> -Look at your snap word "test" list from last week. -Pick out some words that you aren't sure of yet. -Make them with play dough (play dough recipe included in worksheets this week).
Science	<ul style="list-style-type: none"> -Watch the "Plant Life Cycle" video on Brain Pop Jr. (OL) -Sequence the parts of the plant life cycle under the "Games" tab. 	<ul style="list-style-type: none"> -Cut, sort, and glue the parts of the plant life cycle in order. Color when you are finished! (WS) 	<ul style="list-style-type: none"> -Color and/or decorate your own butterfly! (WS). Remember, a butterfly's wings are symmetrical (the same) so both wings should match! 	<ul style="list-style-type: none"> -Watch the "Butterfly" video on Brain Pop Jr. (OL) -Visit the "Word Play" section and review the words for the butterfly life cycle. 	<ul style="list-style-type: none"> -Do the "Dancing Popcorn" Science Experiment! Visit the YouTube page for directions. (OL)
Social Studies	<ul style="list-style-type: none"> -Watch the "President" video on Brain Pop Jr. -Take the easy quiz. (OL) 	<ul style="list-style-type: none"> -Take a visual tour of the White House, a US symbol. (OL) -Share your favorite part of the White House with a family member. 	<ul style="list-style-type: none"> -Watch the "US Symbols" video on Brain Pop Jr. -Take the easy quiz. (OL) 	<ul style="list-style-type: none"> -Look at the Pledge of Allegiance in simple language. (WS). -Recite the pledge. -Color the American flag red, white, & blue. (WS) 	<ul style="list-style-type: none"> -Listen to <u>The Night Before the Fourth of July</u> on Youtube. -How do you and your family celebrate the Fourth of July?

DISTANCE LEARNING SCHEDULE

SOLs covered &
Links to online
learning

MONDAY

SOL K.5-C:
Students will demonstrate comprehension of fictional texts by reading and explaining their own writings and drawings.

Link-
The Runaway Bunny by Margaret Wise Brown on Youtube

[Click here for The Runaway Bunny](#)

TUESDAY

SOL K.5-C:
Students will demonstrate comprehension of fictional texts by reading and explaining their own writings and drawings.

Link-
The Runaway Bunny by Margaret Wise Brown on Youtube

[Click here for The Runaway Bunny](#)

WEDNESDAY

SOL K.5-C:
Students will demonstrate comprehension of fictional texts by reading and explaining their own writings and drawings.

Link-
Rainbow Fish by Marcus Pfister on Youtube

[Click here for Rainbow Fish](#)

THURSDAY

SOL K.5-C:
Students will demonstrate comprehension of fictional texts by reading and explaining their own writings and drawings.

Link-
Rainbow Fish by Marcus Pfister on Youtube

[Click here for Rainbow Fish](#)

FRIDAY

SOL K.5-C:
Students will demonstrate comprehension of fictional texts by reading and explaining their own writings and drawings.

Link-
How Do Dinosaurs Eat their Food? by Jane Yolen & Mark Teague on Youtube

[Click here for How do Dinosaurs Eat their Food?](#)

Reading-setting

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Math—More and Less

MONDAY

K. 2B I can describe the number of objects in one set as being more, less, or the same as the number of objects in another set(s).

Link-
More Bears
on Youtube

Click here
for More
Bears

TUESDAY

K. 2A I can count on to compare and combine numbers.

Link-
"Counting On"
on Brain Pop
Jr. (username:
westridgeel
password: pop)

Click here
for "Counting
On" on Brain
Pop Jr.

WEDNESDAY

K.2B I can describe the number of objects in one set as being more, less, or the same as the number of objects in another set(s).

Link-
Just Enough
Carrots on
Youtube

Click here
for
Just Enough
Carrots

THURSDAY

K.2B I can describe the number of objects in one set as being more, less, or the same as the number of objects in another set(s).

Link-
Just Enough
Carrots on
Youtube

Click here
for
Just Enough
Carrots

FRIDAY

K.2B I can describe the number of objects in one set as being more, less, or the same as the number of objects in another set(s).

Link-
The Great
Graph
Contest on
Youtube

Click here
for
The Great
Graph Contest

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Phonics-Making Words

MONDAY

SOL K.6, 3f
Blend sounds to make one syllable words. Identify short sounds with common spellings for 5 major vowels.

Link-
"Making Words Melody" song on Youtube

[Click here for "Making Words Melody"](#)

TUESDAY

SOL K.6, 3f
Blend sounds to make one syllable words. Identify short sounds with common spellings for 5 major vowels.

Link-
"Let's make Words" by Jack Hartman on Youtube

[Click here for "Let's Make Words"](#)

WEDNESDAY

SOL K.6, 3f
Blend sounds to make one syllable words. Identify short sounds with common spellings for 5 major vowels.

Link-
"Princess Presto's Spelling Play" on PBS Kids

[Click here for "Princess Presto's Spelling Play"](#)

THURSDAY

SOL K.6, 3f
Blend sounds to make one syllable words. Identify short sounds with common spellings for 5 major vowels.

FRIDAY

SOL K.5 Read commonly used high frequency (sight words).

Snap Words

to Practice:
Refer to list from last week and choose words that you aren't sure of yet to practice (any from Units 1-5).

DISTANCE LEARNING SCHEDULE

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Science—Life Cycles

MONDAY

K.7 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include a) animals need adequate food, water, shelter, air, and space to survive; b) plants need nutrients, water, air, light, and a place to grow to survive; c) plants and animals change as they grow, have varied life cycles, and eventually die.

Link-

Brain Pop Jr.
"Plant Life
Cycle" (username
: westridgeel
password: pop)

[Click here
for "Plant
Life Cycle"
on Brain Pop
Jr.](#)

TUESDAY

K.7 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include a) animals need adequate food, water, shelter, air, and space to survive; b) plants need nutrients, water, air, light, and a place to grow to survive; c) plants and animals change as they grow, have varied life cycles, and eventually die.

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Link-

Brain Pop Jr.
"Butterflies" (us
ername:
westridgeel
password: pop)

[Click here
for
"Butterflies"
on Brain Pop
Jr.](#)

FRIDAY

K.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which g) a question is developed and predictions are made from one or more observations;

Link-

Dancing Popcorn
Experiment on
Youtube

[Click here for
the Dancing
Popcorn
Experiment](#)

DISTANCE LEARNING SCHEDULE

**SOLs covered &
Links to online
learning**

Social Studies—Patriotic Symbols & Events

MONDAY

K.11 The student will develop an understanding of how communities express patriotism through events and symbols by a) recognizing the American flag; b) recognizing the Pledge of Allegiance; c) knowing that the president is the leader of the United States; and d) recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day; George Washington Day (Presidents' Day); and Independence Day (Fourth of July).

Link-

Brain Pop Jr.
"Presidents"(user
name:
westridgeel
password: pop)

[Click here
for
"Presidents"
on Brain Pop
Jr.](#)

TUESDAY

K.11 The student will develop an understanding of how communities express patriotism through events and symbols by a) recognizing the American flag; b) recognizing the Pledge of Allegiance; c) knowing that the president is the leader of the United States; and d) recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day; George Washington Day (Presidents' Day); and Independence Day (Fourth of July).

WEDNESDAY

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Link-

Brain Pop Jr. "US
Symbols"(userna
me: westridgeel
password: pop)

[Click here
for "US
Symbols" on
Brain Pop
Jr.](#)

FRIDAY

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Link-

[The Night Before
the Fourth of
July](#) by Natasha
Wing

[Click here
for The
Night Before
the Fourth
of July](#)