

# First Grade Schedule

★Monday, June 1st★

<p style="text-align: center;"><i>Reading</i> 30 Minutes</p> <p>Use your clever badge to access BrainPop Jr. Search for the “Make Inferences” video. Watch the video and take a quiz. You do not have to turn this video into your teacher.</p> <p>Watch the Flocabulary Song/Video about Making Inferences <a href="https://www.youtube.com/watch?v=oPskTh-EISQ">https://www.youtube.com/watch?v=oPskTh-EISQ</a></p> <p>Watch this Pixar Short titled, <i>Egghunt</i>. <a href="https://www.youtube.com/watch?v=52M5EfRkBB0">https://www.youtube.com/watch?v=52M5EfRkBB0</a></p> <p>Egghunt is the tale of a hungry caveman on a quest to fill his stomach. He discovers a nest full of plump eggs just inches beyond his reach and must devise a way to get them before he loses them all. Ask your child to watch the short film and write a few inferences about what he/she thinks is happening.</p> <p>Open the file titled Making Inferences. Choose two of the pictures and write the answers to the questions. Be sure to note which pictures you are using. E-mail these answers to your teacher.</p>	<p style="text-align: center;"><b>Writing</b></p> <p>I.11 The student will print legibly in manuscript.</p> <ol style="list-style-type: none"><li>a) Form letters accurately.</li><li>b) Space words within sentences.</li></ol> <p>I.13 The student will edit writing for capitalization, punctuation, and spelling.</p> <ol style="list-style-type: none"><li>a) Use complete sentences.</li><li>b) Begin each sentence with a capital letter and use ending punctuation.</li><li>c) Use correct spelling for commonly used sight words and phonetically regular words.</li></ol> <p style="text-align: center;"><b>Reading</b></p> <p>I.9 The student will read and demonstrate comprehension of a variety of fictional texts</p>
<p style="text-align: center;"><i>Social Studies</i> 30 Minutes</p> <p>Today, in Social Studies, we will be reviewing wants and needs and goods and services. Your student will be able to look at a picture and tell you if it is a picture of a good or services and if it satisfies a want or a need.</p> <p>Please have your student watch the Power Point linked below. The password is “Knights” (case sensitive). After that, I have assigned two pages in the online version of the Social Studies Textbook. The last activity would be to print out the file titled “Monday-SS-Goods and Services” and have them complete the activity to access their understanding of the SOL Objective.</p> <p style="text-align: center;">SS Power Point Lesson: <a href="https://www.loom.com/share/lc0bfd76bcc748da9386ad7d8d4af502">https://www.loom.com/share/lc0bfd76bcc748da9386ad7d8d4af502</a></p>	<p>SOL I.7 The student will explain the difference between goods and services and will describe how people are both consumers and producers of goods and services.</p>

# ★ Tuesday, June 2nd ★

Reading  
30 minutes

Watch the following video/song about the long vowel patterns (ea and ee).

<https://www.youtube.com/watch?v=3PJGqbCeRU4>

Read the ee/ea poem. It goes to the tune of *The Wheels on the Bus*.

Play the ee/ea board game with a family member using a die and pieces of your choice. The child can only stay on the spot if he/she can read the word correctly.

Last, fix up sentences! Read the sentences on the sentence strips and re-write the sentence correctly using the correct form of long e. Each sentence needs fixed!

I.5 The student will apply phonetic principles to read and spell.

Social Studies  
30 minutes

Today we are going to review consumers and producers. Students need to understand that we are both consumers and producers of goods and services. Please click on the link below to access the Power Point lesson for today. The Password is Knights.

When your student is complete, please have them complete the "Tues-SS-Consumer and Producer" worksheet to access their understanding and comprehension.

SS Power Point Lesson:

<https://www.loom.com/share/cefe8af873c8405382c3965f58d624f4>

SOL I.7 The student will explain the difference between goods and services and will describe how people are both consumers and producers of goods and services.

★Wednesday, June 3rd★

# Zoom Meeting TALENT SHOW!

Topic: Mrs. Martin's Class Meeting

Time: Jun 3, 2020 09:30 AM

Join Zoom Meeting

<https://us02web.zoom.us/j/81151397109?pwd=Z2hFNkY4RTZlTlIxVVEwNkxSRENhUT09>

Meeting ID: 811 5139 7109

Password: 4ULPHG

We are going to have a Talent Show! I want you to choose an activity to show all of us! You will have 2 minutes to showcase your talent! Some examples include singing, dancing, magic, juggling, yo-yo tricks, mime, gymnastics, reciting poetry, playing an instrument, showing a drawing or a picture, share a story you have written, share something you've built, create a skit, cheerleading, hand clapping routine, or displaying a physical talent (karate, jump rope, pogo stick, hula hoop). You are not limited to what I have suggested. The possibilities are endless! I am so excited to see what you come up with! We are going to have so much fun! If your child chooses not to participate, but would like to view it, that is okay, too!

## Office Hours 1-2 PM

Teachers will be available by e-mail.

## 1<sup>st</sup> Grade Team Meeting 2-3 PM

Use this time to catch up on any work, play outside, or help around the house!

★ Thursday, June 4th ★

Math

30 minutes

What is a pattern? (Something that comes in a certain order and repeats)

**Read/ Watch: Pattern Fish By: Trudy Harris**

[https://www.youtube.com/watch?v=7\\_mqVCewsYA](https://www.youtube.com/watch?v=7_mqVCewsYA)

**Comprehension Questions:**

What type of pattern is yellow-black- yellow-black -yellow black pattern?  
(AB)

What is the pattern unit? (yellow black)

**Create your own AB pattern.**

What type of pattern is stripe-dot-dot? (ABB)

**Create your own ABB pattern.**

What type of pattern is chomp-chomp-munch-munch (AABB)

**Create your own AABB pattern.**

What type of pattern is bubble-bubble-pop?

**Create your own AAB pattern.**

What type of pattern is stretch-spurt-glide-stretch-spurt-glide? (ABC)

**Create your own ABC pattern.**

What type of pattern is wiggle-jiggle-jiggle-float- wiggle-jiggle-jiggle-float?  
(ABBC)

**Create your own ABBC pattern.**

What type of pattern is splash-turn-swish-dive-splash-turn-swish-dive?  
(ABCD)

**Create your own ABCD pattern.**

**Complete pages 9, 10 and 11 in Patterns Using Emoji's**

**Access Think Central:**

[https://www-k6.thinkcentral.com/content/hsp/math/hspmath/na/common/mega\\_math\\_9780547585062\\_/megamath\\_cd2.html](https://www-k6.thinkcentral.com/content/hsp/math/hspmath/na/common/mega_math_9780547585062_/megamath_cd2.html)

**Click on Ship Shapes and play the following games:**

- A. Position and Location
- B. Copy and Extend Patterns
- C. Identify and Describe Pattern Units

SOL 1.14 The student will identify, describe, extend, create, and transfer growing and repeating patterns.

Science

30 minutes

Today, you are going to start putting together your "summer stem box" for fun challenges this week and next week! Page 5 of the attached PDF contains some materials that can be useful. Please do not feel the need to go out and buy them. Have your child look around the house!

Using page 6, have your child pick one challenge! Use page 7 to plan how you are going to complete the challenge and page 8 to reflect.

\*This can be written on a piece of paper if you do not have access to a printer. Share what you created on Flipgrid!

SOL 1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which:  
j) simple investigations and experiments are conducted to answer questions.

# ★ Friday, June 5th ★

## Science

30 Minutes

Using the same format as yesterday, have your child complete another challenge!

**\*Make sure you keep your stem box for next week!**

SOL I.I The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which:  
j) simple investigations and experiments are conducted to answer questions.

## Math

30 Minutes

**Read/ Watch: Pattern Bugs By: Trudy Harris**

[https://www.youtube.com/watch?v=4g2fKY\\_mwYI](https://www.youtube.com/watch?v=4g2fKY_mwYI)

Comprehension Questions:

What type of pattern is flutter-float-flutter-float? (AB)

What type of pattern is skitter-scoot-crawl- skitter-scoot-crawl? (ABC)

What type of pattern is buzz-buzz-buzz-sip-buzz-buzz-buzz-sip? (AAAB)

**Create your own AAAB pattern.**

What type of pattern is nibble-nibble-bite-chew-nibble-nibble-bite-chew?  
(AABC)

**Create your own AABC pattern.**

What type of pattern is chicka-chirp-chirp- chicka-chirp-chirp? (ABB)

What type of pattern is twinkle-twinkle-dim- twinkle-twinkle-dim? (AAB)

What type of pattern is up-down-around-around-up-down-around-around?  
(ABCC)

**Create your own ABCC pattern.**

**Complete Pattern Review Lesson 2 Worksheet**

**Complete pages 12 and 13 in Patterns Using Emoji's**

**Access Think Central:**

<https://www->

[66.thinkcentral.com/content/hsp/math/hspmath/na/common/mega\\_math\\_9780547585062\\_/megamath\\_cd2.html](https://www-66.thinkcentral.com/content/hsp/math/hspmath/na/common/mega_math_9780547585062_/megamath_cd2.html)

**Click on Ship Shapes and play the following games:**

D. Extend and Recognize Pattern Units

E. Correct a Pattern

F. Transfer Patterns

**Extension:**

What patterns do you see in nature? (one example: fall, winter, spring, summer)

Create a growing pattern and then transfer the pattern to letters and numbers.

Example: &/&&/&&&/&&&&/&&&&/

Translated in Numbers it would be: 12112111211112

Translated in Letters it would be: ABAABAAABAAAABAAAAAB

SOL I.I4 The student will identify, describe, extend, create, and transfer growing and repeating patterns.

# ☆Specialist's Corner ☆

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Newsletter link: <https://www.smore.com/9t8dc>

## Library

Hi All!! I miss seeing your smiling faces! The first activity is a Flip Grid. Please tell me about what you are reading! Did you like the book or not?? Who was your favorite character?? What was your favorite part of the story?? If you really want to get creative, make a book talk telling others about the story you are reading! Look at the great videos your classmates have left!

Use this link to get to the flip grid

<https://flipgrid.com/837ddd96>

The Password is WRESlibrary

(Flip grid videos could be used for Book Talk Tuesday on the WKNT news)

During Library class we read many of the Virginia Readers' Choice books. Books are picked for the Virginia Readers' Choice to encourage young readers to become better acquainted with contemporary books with outstanding literary appeal. The dead line for voting has been extended. Please use this link to have the kids vote for which book was their favorite. (We have not read all ten books, it is ok)

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5\\_wYqC1frnr\\_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPOy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPOy4u)

Animal comparison. Go to <https://www.worldbookonline.com/>. (user name is (pwcschools) password is (research). Click on "Kids" \*\* Look at the bottom of the screen and click on "World of Animals." \*\*\* Choose a category of animals. \*\*\* Pick 2 animals to compare. Draw a Venn diagram and compare these things: Name of Animal, weight, lifespan, type of food, habitat, and body covering. Take a picture and send it to me at [Machovkl@pwcs.edu](mailto:Machovkl@pwcs.edu) or tell me about it on the flip grid.

## Art

### Circle Paintings



1. Find used toilet paper cardboard tubes or bottle caps and a big piece of paper.
2. Find some paints that you may have and put some color out on a paper or foam plate.
3. Using the tubes or caps, carefully dip the tube or cap in the paint.
4. Using whatever colors you desire and wherever you desire, cover your paper!
5. Let this dry for a while, as you will be using a lot of paint.

## Guidance

These lessons will say for 1st grade; however, this lesson is good for all students in the primary grades. We are going to be learning about emotions, specifically strong emotions. During this challenging time students may be feeling many emotions and at different levels of intensity. This lesson will encourage students to name their emotions and then take appropriate action to calm down. This action can be done in those situations where strong feelings come up quickly and unexpectedly. Key words are Belly Breathing and Self Talk.

Please read the lesson attachment for parents:

<https://cfccdn.blob.core.windows.net/static/pdf/lessons/grade-1/grade-1-lesson-15-families-support.pdf>

Students will listen to both videos and follow along:

Video #1:

[https://link.videoplatform.limelight.com/media/?mediaId=43269d3325d340079902e42b31d5b712&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm\\_campaign=SS+Recorded+Video+Lessons&utm\\_medium=bitly&utm\\_source=K-5+Recorded+Video+Lessons](https://link.videoplatform.limelight.com/media/?mediaId=43269d3325d340079902e42b31d5b712&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm_campaign=SS+Recorded+Video+Lessons&utm_medium=bitly&utm_source=K-5+Recorded+Video+Lessons)

Video #2:

[https://link.videoplatform.limelight.com/media/?mediaId=d1335d13e93a48e68f99b74c38ccd415&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm\\_campaign=SS+Recorded+Video+Lessons&utm\\_medium=bitly&utm\\_source=K-5+Recorded+Video+Lessons](https://link.videoplatform.limelight.com/media/?mediaId=d1335d13e93a48e68f99b74c38ccd415&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm_campaign=SS+Recorded+Video+Lessons&utm_medium=bitly&utm_source=K-5+Recorded+Video+Lessons)

Now it is time to practice what you learned! Take some time to do some belly breathing and what positive self talk you would do in a situation where strong emotions come up. Now role play how you would handle these following situations using what you've learned. You could role play in front of your family or a mirror. Or you could video yourself and have mom or dad send your video to Mrs. Fasana at [fasanaca@pwcs.edu](mailto:fasanaca@pwcs.edu).

Role Play #1 Your sibling took the toy you were playing with. You start to think negative thoughts about how mad that makes you. What is something positive you can say to yourself instead?

Role Play #2 You're trying to finish some homework and your family is making a lot of noise nearby. You start to think negative thoughts about how loud they are and how you can't concentrate. What is something positive you can say to yourself instead?

## Mr. Sample (IT)

Hello, your friendly neighborhood ITC here. I am available to help you and your students navigate this different and exciting learning paradigm. Please feel free to contact me if you have problems. My email is: [samplejm@pwcs.edu](mailto:samplejm@pwcs.edu)

Students may be receiving notices that their password is expiring. Please follow the link below to reset the password. Students will need their username, student number and date of birth to complete the process.

Please have an adult, parent or teacher, contact me if there are any problems with the reset.

### PWCS Password Reset

<http://pwcs.edu/cms/One.aspx?portalId=340225&pageId=35869933>

## **P.E.**

### **Lesson: Sock-er Skee Ball**

Objective - Use feet to manipulate ball into target!

Grades K-5

Equipment needed:

laundry basket

a bucket

tupperware container

10 "sock" balls (roll a sock into a ball)

The object of this game is to see how many points you can score by kicking the sock balls into your different targets. Each target represents a different number of points. See how many sock balls you can kick and land in each target. The smaller the target, the greater the number of points you get!

Laundry basket = 1 point

Bucket = 5 points

Tupperware container = 10 points

Place the small Tupperware container inside the bucket and then place the bucket inside the laundry basket. Place the laundry basket up on its side with the top opening representing the target. Take a few steps back. One at a time, kick a sock ball into each target and see where it lands.

You get 10 tries to see how many points you can score!

Watch a PE video to better explain how to play.

<https://www.youtube.com/watch?v=62IRhxDGm8>

Log on to the PE flip grid and send a video of yourself playing!

<https://flipgrid.com/ab750105>

PW: PEisthebest

Have a great week!

Ms. Shaw & Mr. Gordon

### **Ms. Grzasko**

Continue practicing short vowels by playing roll a short vowel.

### **Mrs. DeBerry**

Please check your child's Seesaw accounts for new warmer weather inspired activities including a story about the beach and another one about what plants need to grow, as well as an activity about plant lifecycles. If you are in need of your child's Seesaw log in information, please email me at [deberrma@pwcs.edu](mailto:deberrma@pwcs.edu).

Thanks very much and have a nice week!

### **Mrs. Crosson (Reading Specialist)**

Hello Wonderful First Graders! This week practice building sentences with this fun website. Making sentences game: [http://wpsu.org/games/wpsuGames\\_TrainGame/index.html](http://wpsu.org/games/wpsuGames_TrainGame/index.html)

Miss you all!

Mrs. Crosson

## Music

**Lesson 4: objective: create and perform a simple melody with 2 or three pitches.**

Now it's your turn to create your own melody that you can play, sing, and then change it if you wish. Follow the directions below:

### SECTION A

1. Go to the 'useful links', then open 'melody maker'
2. Scroll down the page and to the right to find the block that says 'Melody maker' and open it.
3. You will see a grid with rectangles. Now you're ready to create!

Notice that the grid has rows (side to side) and columns (up and down)

Practice filling in a row by clicking one box at a time from left to right. You should end up with a colored line moving up and down AND left to right.

When you get to the end of the row, go below the grid and notice the 'arrow/play' button, and a line with a runner icon next to it. Click and drag the line all the way to the left to make your tune go *slower*. Then click the 'arrow/play' button to hear it. Finally, click and drag the line back to the middle and play it again.

**Can you:**

**-tap along with your tune?**

**-sing along with your tune?**

Remember that we have a way to sing a song that has no words. We use syllables of sound. We call that the pitch.

Do you remember        'La'  
  'Sol'  
  'Mi'

### SECTION B:

Now I'd like you to locate some specific patterns using only the colored rectangles as explained below:

1. Go back to the grid and undo your first melody so the grid is clear.
2. Count up 6 blocks in the first column and click it. It should be a blue-grey color. This is LA, or the highest pitch we'll use.
3. Go to the next column and count up 5 blocks and click it. It should be blue-green. This is SOL, or the pitch in the middle we'll use.
4. Now, go to the next column and count up 3 blocks and click it. It should be yellow. This is MI, or the lowest pitch we'll use.
5. Play the pattern slowly and quickly
6. Try to sing along.

### SECTION C:

Finally, I want you to try and create the following patterns:

**This time be sure to leave an empty block in between each block you choose.**

1. S S S S

M M

2. S S S S L

M

3. S S M S S M

L

4. S M S M

L

Once you create a pattern, try to sing along while you play the tune. Like before, click and drag the line to play it faster or slower, and still if you can still sing the correct pitches in the correct order.

Have a family member record you playing and singing along with pattern 3 and 4. Challenge that same family member to sing it with you!

Send it to me via email: [steimejf@pwcs.edu](mailto:steimejf@pwcs.edu)

# ☆ Technology Resources ☆

## Math

- Dreambox - Access through Clever

## Phonics

- [www.Lalilo.com](http://www.Lalilo.com) - Login information sent through e-mail.

## Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>  
Login information sent through e-mail

## Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do> Login information sent through e-mail

## Technology Help

- [www.typing.com](http://www.typing.com) - Access through Clever

## All Subjects

- Moby Max - [www.mobymax.com/val946](http://www.mobymax.com/val946) - Please see log in information from your teacher
- <https://fluencyandfitness.com/> sign up for free!
- [www.sheppardsoftware.com](http://www.sheppardsoftware.com) free games for all subjects!