

First Grade Schedule

★Monday, June 8th★ -2 pages-

Reading
30 Minutes

Listen to the book *Last Day Blues* on the following Loom link:

<https://www.loom.com/share/2e060b61a34247b0bd751d026adac240>

While reading, the teacher will stop and ask the student pause in order to reflect using the book companion. If you do not have a printer, you can write the responses on a separate piece of paper. Your child will be asked to pause after pages 7, 11, 17, 19, 25, and at the end.

Writing

I.11 The student will print legibly in manuscript.

- a) Form letters accurately.
- b) Space words within sentences.

I.13 The student will edit writing for capitalization, punctuation, and spelling.

- a) Use complete sentences.
- b) Begin each sentence with a capital letter and use ending punctuation.
- c) Use correct spelling for commonly used sight words and phonetically regular words.

Reading

I.9 The student will read and demonstrate comprehension of a variety of fictional texts

Social Studies
30 Minutes

Today in Social Studies I want your student to listen to a read aloud that will review what we have learned in our Economics Unit. I am also linking 3 optional BrainPOP Jr. Videos that your student can watch if you feel they need additional work on these topics.

Read Aloud:

https://www.youtube.com/watch?v=RHiQbYiVQ_E

BrainPOP Jr: Good and Services

<https://jr.brainpop.com/socialstudies/economics/goodsandservices/>

Wants and Needs:

<https://jr.brainpop.com/socialstudies/economics/needsandwants/>

Saving and Spending:

<https://jr.brainpop.com/socialstudies/economics/>

Activity:

Their job today will be to create a product or a service. If they are creating a product that they would like to sell, have

SOL I.7 The student will explain the difference between goods and services and will describe how people are both consumers and producers of goods and services.

SOL I.9 The Student will recognize that people save money for the future to purchase goods and services.

SOL I.11 The student will print legibly in manuscript. a) Form letters accurately. b) Space words within sentences.

SOL I.12 The student will write in a variety of forms to include narrative, descriptive, and opinion. a) Identify audience and purpose. b) Use prewriting activities to generate ideas. c) Focus on

them make one example of that product. If they are going to provide a service, they can make a poster advertising that service. I would like them to record themselves on FlipGrid so other students can be the consumers for the products or services that they are producing/offering. To go along with their product, please have them fill out the Business Plan form. The form will indicate what they will charge for the product they produce and what they will do with the money they earn. I hope they have fun with this activity and use their imagination. I will be excited to see what they decide to produce.

one topic. d) Organize writing to suit purpose. g) Use letters to phonetically spell words. h) Share writing with others. SOL 1.13 The student will edit writing for capitalization, punctuation, and spelling. c) Use correct spelling for commonly used sight words and phonetically regular words.

★ Tuesday, June 9th ★

Reading
30 Minutes

Explore Rasheed's Corner!

https://docs.google.com/presentation/d/e/2PACX-lvTqXefINI+btZNYCX60svhXH8LBY5FCk_mk0xn4s8vhj3ITPDQ49Bwkx7cQpZt0ea9RZDyi_vqY09cW/pub?start=false&loop=false&delayms=3000&slide=id.g85a6c44093_0_0

Almost everything in the room is clickable and linked to online phonics activities and videos! Have fun and explore. There is nothing to turn in for this activity.

I.5 The student will apply phonetic principles to read and spell.

Social Studies
30 Minutes

Today is the last Social Studies review for this school year. Today, I wanted to focus on another American Holiday that brings us together as a Nation. It is important for your students to understand that no matter where we are from our common traditions unite us. Today's lesson is on the 4th of July, Thomas Jefferson, and George Washington. I have included some informational videos for your student to watch. If the time allows your student can also read from the online version of our Social Studies Book (pages 58-67). After reading the material and listening to the videos, please ask your child to teach you about the holiday. It is important for your student to be able to retell what they have learned for different audiences. This also helps them to learn the information. I have also included some optional fun extension activities.

4th of July Fun Facts:

<https://www.bing.com/videos/search?q=youtube+video+4th+of+july+elementary&ru=/2fsearch/3fq/3dyoutube/2bvideo/2b4th/2bof/2bjuly/2belementary/26form/3dEDGTCT/26qs/3dPF/26cvid/3de56cedaa4944d7991005163c60564f9/26refig/3dd0e6fe4554aa4dfac48523d49ce04dbf/26cc/3dUS/26setlang/3den-US/26plvar/3d0&view=detail&mid=9A000213D2248C5689759A000213D2248C568975&&mmscn=vwrc&FORM=VDRVRV>

Thomas Jefferson:

<https://www.youtube.com/watch?v=B0TybVw8GXo>

History of Declaration: (Extension)

<https://www.bing.com/videos/search?q=youtube+video+4th+of+july+elementary&qs=PF&cvid=e56cedaa4944d7991005163c60564f9&refig=d0e6fe4554aa4dfac48523d49ce04dbf&cc=US&setlang=en-US&plvar=0&ru=/2fsearch/3fq/3dyoutube/2bvideo/2b4th/2bof/2bjuly/2belementary/26form/3dEDGTCT/26qs/3dPF/26cvid/3de56cedaa4944d7991005163c60564f9/26refig/3dd0e6fe4554aa4dfac48523d49ce04dbf/26cc/3dUS/26setlang/3den-US/26plvar/3d0&view=detail&mmscn=vwrc&mid=BC0A267124ID02366027BC0A267124ID02366027&FORM=WRVORC>

4th of July for Kids (Good For ELL Learners)

<https://www.youtube.com/watch?v=XoNIsoqT5s0>

Patriotic Music:

<https://www.bing.com/videos/search?q=Patriotic+Songs+for+July+4th&&view=detail&mid=EEDD51FD615E070EFE68EEDD51FD615E070EFE68&&FORM=VRDGAR&ru=/2Fvideos/2Fsearch/3Fq/3DPatriotic/2BSongs/2Bfor/2BJuly/2B4th/26FORM/3DVDMHRS>

There are so many resources available, if your student is eager to learn more just have them Goggle 4th of July.

SOL I.3 c - The student will understand that the people of Virginia including people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles. SOL

SOL I.4 The student will describe the lives of people associated with major holidays

I.I The student will develop oral communication skills.

- a) Listen actively and speak using agreed-upon rules for discussion.
- b) Initiate conversation with peers and adults.
- c) Adapt or change oral language to fit the situation.
- d) Use appropriate voice level, phrasing, and intonation.
- j) Express ideas orally in complete sentences.

★Wednesday, June 10th★

Zoom Meeting

See information from your teacher about your Zoom Meeting.

Office Hours 1-2 PM

Teachers will be available by e-mail.

1st Grade Team Meeting 2-3 PM

Use this time to catch up on any work, play outside, or help around the house!

★Thursday, June 11th★

Math

30 Minutes

Money Lesson Plan:

Watch/Read: Bunny Money By: Rosemary Wells

<https://www.youtube.com/watch?v=bcVaypXBEqg>

Comprehension Questions:

Why did Ruby save up a lot of money? (For her Grandma's birthday present)

What did they want to buy Grandma? (A music box with skating ballerina's)

How much is a quarter worth? (25 cents- Max's lucky quarter)

What did Ruby spend a dollar on? (The bus fare)

How many pennies are in a dollar? (100 pennies)

How many nickels are in a dollar? (20 nickels)

How many dimes are in a dollar? (10 dimes)

Extension: How many quarters are in a dollar? (4 quarters)

How many half dollars are in a dollar? (2 half dollars)

What did Max buy instead of the lemonade? (Vampire teeth)

How much did Max spend on the teeth? (2 dollars)

Extension: How many pennies are in two dollars? (200 pennies)

Ask the same question with nickels, dimes and quarters

How much did they spend at the laundry mat? (3 dollars)

Extension: How many pennies are in three dollars? (300 pennies)

Ask the same question with nickels, dimes and quarters

How much did they spend on lunch? (4 dollars)

Extension: How many pennies are in four dollars? (400 pennies)

Ask the same question with nickels, dimes and quarters

How much was the music box? (100 dollars)

How much did Ruby have left? (5 dollars)

Extension: How many pennies are in five dollars? (500 pennies)

Ask the same question with nickels, dimes and quarters

What did Ruby and Max buy for their Grandma's birthday instead? (Earrings)

Did Max make spend their last dollar? (Yes)

What was the consequence? (They didn't have a dollar for bus fare)

What did Max and Ruby do? (Called Grandma with Max's Lucky Quarter)

Read: Money Poem

Complete Coin Star Scavenger Hunt (hide the jars around the house and have your child write the answers on the recording sheet)

Extension- Going Shopping Counting Coins Money. Pdf

SOL 1.14 The student will identify, describe, extend, create, and transfer growing and repeating patterns.

Science
30 minutes

Using the stem box from last week, look around the house for additional items that can be added to your box.

You may use the list of activities from the previous week or the new ones from this week.

Reminder: Have your child plan their design first!

SOL 1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which:
j) simple investigations and experiments are conducted to answer questions.

★ Friday, June 12th ★

Science

30 minutes

It is the last day of virtual school!!!! You have done fabulous work! We will miss you dearly!

Complete your First Grade Memory book!

Optional: Complete another Stem activity to celebrate the beginning of summer!

SOL 1.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which: j) simple investigations and experiments are conducted to answer questions.

Math

30 minutes

Time Lesson Plan

Watch/Read: Around the Clock By: Roz Chast

<https://www.youtube.com/watch?v=MTKNmhJvv2E>

Comprehension Activities:

Draw every hour on a clock as an analog and digital clock. Example:



1:00

Draw every half hour on a clock as an analog and digital clock. Example:



1:30

Pick a time of day and draw what you do during that time. Write a sentence to describe your picture. Include a drawing of an analog and digital clock to match the time of the day.

Extension: What is special about this book? (It rhymes)

Write all the rhyming pairs in the book. Add more words to each rhyming pair.

Play: Clocks in a Row found in the Clock Matching Game PDF

Complete: What Time Is It? Found in the Telling Time Hour and Half Hour Clocks Game PDF

SOL 1.9 a. The student will investigate the passage of time and tell time to the hour and half-hour, using analog and digital clocks

☆Specialist's Corner ☆

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Newsletter link: <https://www.smore.com/bjuae>

Library

Tell me about what you are reading! Please feel free to use this flip grid all summer along! You never know when you are going to end up seeing yourself on WKNT News.

Use this link to get to the flip grid

<https://flipgrid.com/837ddd96>

The Password is WRESlibrary

(Flip grid videos could be used for Book Talk Tuesday on the WKNT news)

If you would like to return library books before summer break you may bring them with you on June 8th when you pick up and return other school supplies. If you need to know if your child has anything checked out please email.

Machovkl@pwcs.edu

The public library is still doing their summer reading program. Here is a link to tell you some more information

<https://youtu.be/ShaL2hPDsFk> . You can also go to the library website to sign up for the program.

<https://www.pwccgov.org/government/dept/library/Pages/summerreading.aspx>

Go To <https://www.storylineonline.net/> and pick a story to listen to. Use the flip grid link above and tell me about the story you picked and why? Did you like the story? Would you recommend it to your friends?

<https://flipgrid.com/837ddd96>

The Password is WRESlibrary

Art

For Kindergarten - 1st grade: Hearts galore



1. Do a Google search of J Goldcrown. His large heart murals should pop up right away.
2. Find a piece of dark construction paper. Black will be the best for this project.
3. Using sidewalk chalk, draw as many cool hearts as you possibly can on your piece of paper.
4. You can also use other drawing tools to make your hearts, or bright colored paint mixed with white is also a good idea!
5. Once this is dry, post it up somewhere in your house, I'd love to see it!

Guidance

Guidance Lesson for K-2nd Grade

This is our third week of lessons from the Second Step program. This program is approved by PWCS, it is an evidence-based program proven to be effective for children. While it isn't necessary to create an account Second Step is offering free access (until June 20th).

Here's how:

1. Go to www.secondstep.org
2. Under New Users, click "Create Account"
3. Complete the required fields
4. Add Program Activation Key: SSPI FAMI LY7I

These lessons will say for 1st grade; however, this lesson is good for all students in the primary grades. We are going to be learning about managing worries. During this challenging time students may be feeling many emotions and at different levels of intensity. This lesson will encourage students to name their emotions and then take appropriate action to ease their worries. This action can be done in those situations where strong feelings come up quickly and unexpectedly.

Please read the lesson attachment for parents: <https://cfccdn.blob.core.windows.net/static/pdf/lessons/grade-1/grade-1-lesson-16-families-support.pdf>

Students will listen to the video and follow along:

Video #1:

https://link.videoplatform.limelight.com/media/?mediaId=36blcf0ff9b54eela70ed446a820efbd&width=1024&height=576&playerForm=Player&embedMode=html&htmlPlayerFilename=limelightjs-player.js&utm_campaign=SS+Recorded+Video+Lessons&utm_medium=bitly&utm_source=K-5+Recorded+Video+Lessons

Activity: Now it is time to practice what you learned! Take some time to do some belly breathing, count and what positive self-talk you would do in a situation where strong emotions come up. Talk with a family member about the last thing you were worried about. How did it make your body feel?

P.E.

First we want to let each and every student know we wish you a great summer and cannot wait to see all your smiling faces when we return to school.

5th graders, congratulations on promoting out of elementary school and moving on to middle! Our last lesson it is a "you pick 2" from your favorite lesson on our page!

Locomotor Walk: <https://flipgrid.com/cde10e4c>

Floor is Lava : <https://flipgrid.com/e2c00bc4>

Bottle Flip Fitness: <https://flipgrid.com/fc596ff4>

Mission is Possible: <https://flipgrid.com/9eabaef4>

Balloon Volleyball: <https://flipgrid.com/d8672de6>

Angry Birds: <https://flipgrid.com/888cb59f>

Sock-er Skee Ball <https://flipgrid.com/ab750105>

Password: PEisbest

We hope you have a wonderful summer! What a wild and crazy year. Looking forward to seeing you all again next year!

Mr. Gordon & Ms. Shaw

Music

I've set up a specific flipgrid to showcase the work of our Westridge students. This is where your child can post their *own* video showing me their work on my online lessons or to share their thoughts/answers to those lessons.

Copy and paste the link below and have them click the green button on that site to record when they're ready.

They'll have 3 minutes to show me what they can do. Looking forward to seeing more of our Knights in action!

[Flipgrid.com/steimer6347](https://flipgrid.com/steimer6347)

Password: Cisum@ridge

Mr. Sample (IT)

Hello, your friendly neighborhood ITC here. I am available to help you and your students navigate this different and exciting learning paradigm. Please feel free to contact me if you have problems. My email is: samplejm@pwcs.edu

Students may be receiving notices that their password is expiring. Please follow the link below to reset the password. Students will need their username, student number and date of birth to complete the process.

Please have an adult, parent or teacher, contact me if there are any problems with the reset.

PWCS Password Reset

<http://pwcs.edu/cms/One.aspx?portalId=340225&pageId=35869933>

Over the Summer:

Please have your student work on their keyboarding skills this summer. This is a wonderful opportunity for your student(s) to learn or improve their vital keyboarding skills. *Typing.com* is an app available free of charge in Clever. Ten minutes a day can make a huge difference in the amount of time it takes students to complete online assignments. Keyboarding is a life skill that will repay any investment of time many times over. The first grade classes were becoming very proficient using this program weekly. Just make sure your child follows the proper finger placement, speed will come with practice.

Mrs. DeBerry (ESOL)

ESOL Students,

I hope that you have a wonderful summer! I am looking forward to seeing you again in the fall. Please continue to read over the summer and if you need anything at all, email me at deberrma@pwcs.edu

Mrs. Crosson (Reading Specialist)

Wow, the last week of school is here! I wish you all a safe summer! Make sure you continue to read and write! Here are some tools you can use throughout the summer. Feel free to contact me anytime with any questions or for additional materials at crossoaa@pwcs.edu.

Virtual Magnetic Letters (practice making and manipulating words)

<https://www.reallygreatreading.com/lettertiles/>

Snap/Sight word lists and games

<http://www.dolchword.net/dolch-word-list-frequency-grade.html>

First grade snap words from our phonics program this year.

<https://docs.google.com/presentation/d/100XZzTfBtkp8lueagluCfdMHIElvqKqFYFfCxPEIfv8/edit#slide=id.pl>

Free at home packet

https://www.teacherspayteachers.com/Product/FREE-1st-Grade-At-Home-Learning-Packet-5330423?fbclid=IwARlclb7KOIGovTYQuzV5gkjKInvVnBbfIU7_zYEwxXGtWOBLO058MswVoI

☆ Technology Resources ☆

Math

- Dreambox - Access through Clever

Phonics

- www.Lalilo.com - Login information sent through e-mail.

Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>
Login information sent through e-mail

Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do> Login information sent through e-mail

Technology Help

- www.typing.com - Access through Clever

All Subjects

- Moby Max - www.mobymax.com/val946 - Please see log in information from your teacher
- <https://fluencyandfitness.com/> sign up for free!
- www.sheppardsoftware.com free games for all subjects!